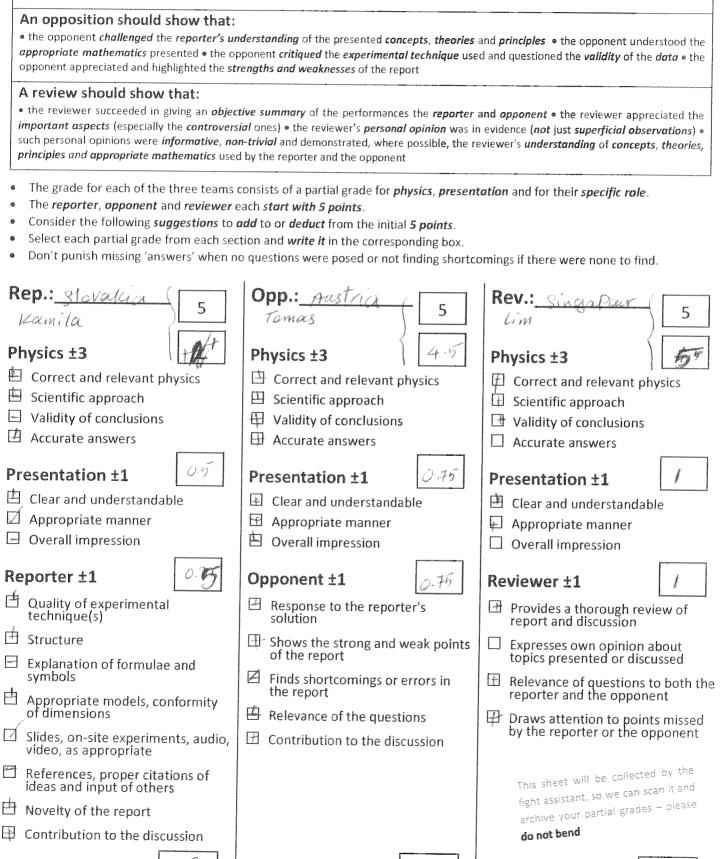
	Fight (Round no.): 1-1 Roo	om:/ Stage:/_ Problem no.: 8		
Scoring Guidelin	1es Juror: Feng Sony	_ Signature:		
A report should include:				
application of appropriate mathematics • rea	asonable experimental technique to <i>gather</i> and Aperimental findings to draw suitable conclus	explanation of the observed phenomena • and record data (or demonstrate the phenomena if ions • an attempt to communicate difficult or		
An opposition should show that: • the opponent challenged the reporter's und appropriate mathematics presented • the opponent appreciated and highlighted the street	ponent critiqued the experimental technique us	s and <i>principles</i> • the opponent understood the sed and questioned the <i>validity</i> of the <i>data</i> • the		
A review should show that:				
important aspects (especially the controversion	ial ones) • the reviewer's personal opinion was n-trivial and demonstrated, where possible, the	r and opponent • the reviewer appreciated the in evidence (not just superficial observations) • reviewer's understanding of concepts, theories,		
	ach start with 5 points .			
Rep.: <u>kamila</u> Sov ckova 5	Opp.: Tolman 5	Rev.:		
Physics ±3	Physics ±3	Physics ±3 +/		
Correct and relevant physics	☐ Correct and relevant physics	☐ Correct and relevant physics		
Scientific approach	☐ Scientific approach	☐ Scientific approach		
Validity of conclusions	☐ Validity of conclusions	☐ Validity of conclusions		
☐ Accurate answers	Accurate answers	☐ Accurate answers		
Presentation ±1 +0	Presentation ±1	Presentation ±1		
Clear and understandable	☐ Clear and understandable	☐ Clear and understandable		
Appropriate manner	☐ Appropriate manner	☐ Appropriate manner		
Overall impression	Overall impression	Overall impression		
Reporter ±1	Opponent ±1	Reviewer ±1		
Quality of experimental technique(s)	Response to the reporter's solution	Provides a thorough review of report and discussion		
Structure	Shows the strong and weak points of the report	☐ Expresses own opinion about		
Explanation of formulae and symbols	Finds shortcomings or errors in	topics presented or discussed Relevance of questions to both the		
Appropriate models, conformity of dimensions	the report Relevance of the questions	reporter and the opponent Draws attention to points missed		
Slides, on-site experiments, audio, video, as appropriate	☐ Contribution to the discussion	by the reporter or the opponent		
References, proper citations of ideas and input of others		This sheet will be collected by the fight assistant, so we can scan it and		
Novelty of the report		fight assistant, so the archive your partial grades – please		
Contribution to the discussion		do not bend		
Final Grade: Reporter	Final Grade: Opponent Revised	Final Grade: Reviewer d after IOC feedback and approved by EC on 2011-11-03		

Scoring Guidelines	Fight (Round no.): Room: Stage: Problem no.:
scoring Guidelines	Juror: Dina Itali Signature:
A report should include: • a presentation of the appropriate concents theories	and principles of the problem and explanation of the observed phase and phase and phase are a second phase and phase are a second phase are a seco

and principles of the problem • an explanation of the observed phenomena • an application of appropriate mathematics • reasonable experimental technique to gather and record data (or demonstrate the phenomena if appropriate) • linking of theoretical and experimental findings to draw suitable conclusions • an attempt to communicate difficult or complex ideas in an effective and understandable manner



Final Grade: Reporter

Final Grade: Opponent

Final Grade: Reviewer

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Fight (Round no.):	Room:	s	tage:	Problem	no.: _ S_
Juror: Othmar	MARTI	Signature:		Muser	Mark

Δ	report	should	include:
~~	ICHUIL	SHUUHU	

• a presentation of the appropriate concepts, theories and principles of the problem • an explanation of the observed phenomena • an application of appropriate mathematics • reasonable experimental technique to gather and record data (or demonstrate the phenomena if appropriate) • linking of theoretical and experimental findings to draw suitable conclusions • an attempt to communicate difficult or complex ideas in an effective and understandable manner

An opposition should show that:

• the opponent challenged the reporter's understanding of the presented concepts, theories and principles • the opponent understood the appropriate mathematics presented • the opponent critiqued the experimental technique used and questioned the validity of the data • the opponent appreciated and highlighted the strengths and weaknesses of the report

A review should show that:

- the reviewer succeeded in giving an objective summary of the performances the reporter and opponent the reviewer appreciated the important aspects (especially the controversial ones) • the reviewer's personal opinion was in evidence (not just superficial observations) • such personal opinions were informative, non-trivial and demonstrated, where possible, the reviewer's understanding of concepts, theories, principles and appropriate mathematics used by the reporter and the opponent
- The grade for each of the three teams consists of a partial grade for physics, presentation and for their specific role.

 The reporter, opponent and reviewer each start with 5 points. Consider the following suggestions to add to or deduct from the initial 5 points. Select each partial grade from each section and write it in the corresponding box. Don't punish missing 'answers' when no questions were posed or not finding shortcomings if there were none to find. 					
Rep.: Slovakia 5	Opp.: Austria 5	Rev.: Singapore 5			
Physics ±3	Physics ±3	Physics ±3			
☐ Correct and relevant physics	☐ Correct and relevant physics	☐ Correct and relevant physics			
Scientific approach	Scientific approach	☐ Scientific approach			
Validity of conclusions	☐ Validity of conclusions	☐ Validity of conclusions			
☐ Accurate answers	Accurate answers	☐ Accurate answers			
Presentation ±1	Presentation ±1	Presentation ±1			
☐ Clear and understandable	Clear and understandable	Clear and understandable			
☐ Appropriate manner	Appropriate manner	☐ Appropriate manner			
Overall impression	Overall impression	☐ Overall impression			
Reporter ±1 -1	Opponent ±1	Reviewer ±1			
Quality of experimental technique(s)	Response to the reporter's solution	Provides a thorough review of report and discussion			
☐ Structure	Shows the strong and weak points	Expresses own opinion about			
Explanation of formulae and	of the report	topics presented or discussed			
symbols Appropriate models, conformity of dimensions	Finds shortcomings or errors in the report	Relevance of questions to both the reporter and the opponent			
of dimensions	Relevance of the questions	☐ Draws attention to points missed			
Slides, on-site experiments, audio, video, as appropriate	Contribution to the discussion	by the reporter or the opponent			
References, proper citations of ideas and input of others		This sheet will be collected by the fight assistant, so we can scan it and			
Novelty of the report		fight assistant, so the archive your partial grades – please			
Contribution to the discussion		do not bend			

Final Grade: Reporter

Final Grade: Opponent



		Fignt (K
Scoring	Guidelines	luror. F

Fight (Round no.):	_ Room: <u></u>	_ Stage:l	Problem no.: _	8
Juror: FRANCIS RY	CMIZMIA Signatur	re:	1 Jefo Jan	

Δ	report	should	include:
m	ICHUIL	SHULLILL	HIROTELES.

• a presentation of the appropriate concepts, theories and principles of the problem • an explanation of the observed phenomena • an application of appropriate mathematics • reasonable experimental technique to gather and record data (or demonstrate the phenomena if appropriate) • linking of theoretical and experimental findings to draw suitable conclusions • an attempt to communicate difficult or complex ideas in an effective and understandable manner

An opposition should show that:

• the opponent *challenged* the *reporter's understanding* of the presented *concepts, theories* and *principles* • the opponent understood the *appropriate mathematics* presented • the opponent *critiqued* the *experimental technique* used and questioned the *validity* of the *data* • the opponent appreciated and highlighted the *strengths and weaknesses* of the report

A review should show that:

Final Grade: Reporter

- the reviewer succeeded in giving an *objective summary* of the performances the *reporter* and *opponent* the reviewer appreciated the *important aspects* (especially the *controversial* ones) the reviewer's *personal opinion* was in evidence (*not* just *superficial observations*) such personal opinions were *informative*, *non-trivial* and demonstrated, where possible, the reviewer's *understanding* of *concepts*, *theories*, *principles and appropriate mathematics* used by the reporter and the opponent
- The grade for each of the three teams consists of a partial grade for *physics*, *presentation* and for their *specific role*.
- The reporter, opponent and reviewer each start with 5 points.

 Consider the following suggestions to add to or deduct from the initial 5 points. Select each partial grade from each section and write it in the corresponding box. Don't punish missing 'answers' when no questions were posed or not finding shortcomings if there were none to find. 						
Rep.: Sovania 5	Opp.: Austria 5	Rev.: Sugapon 5				
Physics ±3 +1	Physics ±3	Physics ±3				
Correct and relevant physics	☐ Correct and relevant physics	☐ Correct and relevant physics				
☐ Scientific approach	☐ Scientific approach	☐ Scientific approach				
Walidity of conclusions	☐ Validity of conclusions	☐ Validity of conclusions				
Accurate answers	☐ Accurate answers	☐ Accurate answers				
Presentation ±1	Presentation ±1	Presentation ±1				
Clear and understandable	☐ Clear and understandable	☐ Clear and understandable				
Appropriate manner	☐ Appropriate manner	☐ Appropriate manner				
Overall impression	Overall impression	☐ Overall impression				
Reporter ±1 +1	Opponent ±1	Reviewer ±1 o				
Quality of experimental technique(s)	Response to the reporter's solution	Provides a thorough review of report and discussion				
☐ Structure	☐ Shows the strong and weak points	☐ Expresses own opinion about				
☐ Explanation of formulae and	of the report	topics presented or discussed				
symbols Appropriate models, conformity	Finds shortcomings or errors in the report	Relevance of questions to both the reporter and the opponent				
of dimensions	☐ Relevance of the questions	☐ Praws attention to points missed				
Slides, on-site experiments, audio, video, as appropriate	☐ Contribution to the discussion	by the reporter or the opponent				
References, proper citations of ideas and input of others		This sheet will be collected by the fight assistant, so we can scan it and				
Novelty of the report		fight assistant, so we con archive your partial grades – please				
Contribution to the discussion		do not bend				
Particular control of the control of		granter and recommendate automatic and an analysis and a second and a				

Final Grade: Opponent

		Fight (Round no.): Ro	oom: <i>Fl</i> Stag	ge: Problem no.:
Scoring	Guidelines	Juror: DAGMAR PANDSOVI	4 Signature:	Pele.

• a presentation of the appropriate concepts, theories and principles of the problem • an explanation of the observed phenomena • an application of appropriate mathematics • reasonable experimental technique to gather and record data (or demonstrate the phenomena if appropriate) • linking of theoretical and experimental findings to draw suitable conclusions • an attempt to communicate difficult or complex ideas in an effective and understandable manner

An opposition should show that:

• the opponent challenged the reporter's understanding of the presented concepts, theories and principles • the opponent understood the appropriate mathematics presented • the opponent critiqued the experimental technique used and questioned the validity of the data • the opponent appreciated and highlighted the strengths and weaknesses of the report

A review should show that:

Final Grade: Reporter

- the reviewer succeeded in giving an objective summary of the performances the reporter and opponent the reviewer appreciated the important aspects (especially the controversial ones) • the reviewer's personal opinion was in evidence (not just superficial observations) • such personal opinions were informative, non-trivial and demonstrated, where possible, the reviewer's understanding of concepts, theories, principles and appropriate mathematics used by the reporter and the opponent
- The grade for each of the three teams consists of a partial grade for *physics*, *presentation* and for their *specific role*.
- The reporter, opponent and reviewer each start with 5 points.
- Consider the following suggestions to add to or deduct from the initial 5 points.

	ction and <i>write it</i> in the corresponding box. o questions were posed or not finding shortc	omings if there were none to find.
Rep.: Storabia 5	Opp.: Ambria 5	Rev.: Ingapore 5
Physics ±3 Correct and relevant physics	Physics ±3 Correct and relevant physics	Physics ±3 Correct and relevant physics
☐ Scientific approach☐ Validity of conclusions☐ Accurate answers	☐ Scientific approach ☐ Validity of conclusions ☐ Accurate answers	☐ Scientific approach ☐ Validity of conclusions ☐ Accurate answers
Presentation ±1 ① Clear and understandable	Presentation ±1	Presentation ±1
Appropriate manner Overall impression	☐ Clear and understandable ☐ Appropriate manner ☐ Overall impression	☐ Clear and understandable ☐ Appropriate manner ☐ Overall impression
Reporter ±1	Opponent ±1	Reviewer ±1
Quality of experimental technique(s)	Response to the reporter's solution	Provides a thorough review of report and discussion
StructureExplanation of formulae and symbols	Shows the strong and weak points of the report	Expresses own opinion about topics presented or discussed
Appropriate models, conformity of dimensions	☐ Finds shortcomings or errors in the report ☐ Relevance of the questions	Relevance of questions to both the reporter and the opponent Draws attention to points missed
Slides, on-site experiments, audio, video, as appropriate	☐ Contribution to the discussion	Draws attention to points missed by the reporter or the opponent
References, proper citations of ideas and input of others		This sheet will be collected by the fight assistant, so we can scan it and
☐ Novelty of the report		fight assistant, so we or archive your partial grades – please
Contribution to the discussion		do not bend

	*	
	Fight (Pound no)	pom: Stage: Problem no.:
Scoring Guidelin		Stage: Problem no.:/
application of appropriate mathematics • r	easonable <mark>experimental technique t</mark> o <i>gather</i> a experimental findings to draw suitable concli	an <i>explanation</i> of the <i>observed phenomena</i> • an and <i>record data</i> (or <i>demonstrate</i> the <i>phenomena</i> if <i>usions</i> • an attempt to communicate <i>difficult</i> or
An opposition should show that: • the opponent challenged the reporter's us appropriate mathematics presented • the opponent appreciated and highlighted the st	nderstanding of the presented concepts, theor pponent critiqued the experimental technique	<i>ies</i> and <i>principles</i> • the opponent understood the used and questioned the <i>validity</i> of the <i>data</i> • the
important aspects (especially the controvers	sial ones) • the reviewer's <i>personal opinion</i> wa In-trivial and demonstrated, where possible, th	ter and opponent • the reviewer appreciated the as in evidence (not just superficial observations) • e reviewer's understanding of concepts, theories,
 The reporter, opponent and reviewer Consider the following suggestions to Select each partial grade from each see 	consists of a partial grade for <i>physics</i> , <i>pres</i> each <i>start with 5 points</i> . add to or <i>deduct</i> from the initial <i>5 points</i> . ction and <i>write it</i> in the corresponding box to questions were posed or not finding sho	
Rep.:5	Opp.:5	Rev.:5
Physics ±3	Physics ±3	Physics ±3
Correct and relevant physics	Correct and relevant physics	Correct and relevant physics
☐ Scientific approach ☐ Validity of conclusions ☐ Accurate answers	☐ Scientific approach ☐ Validity of conclusions ☐ Accurate answers	☐ Scientific approach ☐ Validity of conclusions ☐ Assume to a group of the conclusions
Presentation ±1	Presentation ±1	Presentation ±1
Clear and understandable	Clear and understandable	Clear and understandable
Appropriate manner	Appropriate manner	☐ Appropriate manner
U Overall impression	Overall impression	Overall impression
Reporter ±1	Opponent ±1	Reviewer ±1
Quality of experimental technique(s)	Response to the reporter's solution	Provides a thorough review of report and discussion
☐ Structure	Shows the strong and weak point	ts Expresses own opinion about
Explanation of formulae and symbols	of the report Finds shortcomings or errors in the report	topics presented or discussed Relevance of questions to both the
Appropriate models, conformity of dimensions	Relevance of the questions	reporter and the opponent Draws attention to points missed
Slides, on-site experiments, audio, video, as appropriate	Contribution to the discussion	by the reporter or the opponent
References, proper citations of ideas and input of others		This sheet will be collected by the fight assistant, so we can scan it and
☐ Novelty of the report		fight assistant, so we com- archive your partial grades – please
☐ Contribution to the discussion		do not bend

Final Grade: Opponent

Final Grade: Reporter

		Fight (Rou	nd no.):	1-2	Room	:	<u>j</u> Stage:	Proble	em no.: <u>/</u> 4
Scoring Guidelin	105	luror: <u> </u>	ery	50M	<u> </u>	Signa	ature:		4
A report should include: • a presentation of the appropriate concep application of appropriate mathematics • reappropriate) • linking of theoretical and e complex ideas in an effective and understand	easonabl <mark>e exp</mark> xperimental j	eri <mark>mental t</mark> findings to	technique	e to gath	er and r	ecord d	lata (or demonstr	ate the ph	enomena if
An opposition should show that: • the opponent challenged the reporter's ur appropriate mathematics presented • the op opponent appreciated and highlighted the st.	oponent <i>critiq</i>	ued the exp	periment	al techni	heories a i que used	ind <i>prin</i> d and qi	nciples • the oppo uestioned the vali	onent unde	erstood the e data • the
A review should show that: • the reviewer succeeded in giving an object important aspects (especially the controvers such personal opinions were informative, no principles and appropriate mathematics used	<i>ial</i> ones) ● the <i>n-trivial</i> and o	e reviewer' demonstrat	s <i>persond</i> ed, where	o <i>l opinio</i> e possibl	n was in	eviden	ice (not just super	rficial obse	rvations) •
 The grade for each of the three teams The reporter, opponent and reviewer e Consider the following suggestions to e Select each partial grade from each sec Don't punish missing 'answers' when n 	each <i>start wi</i> <i>add</i> to or <i>de</i> ction and <i>wri</i>	ith 5 point duct from ite it in the	s. the initia corresp	al 5 poir onding	nts. box.				d.
Rep.: Austria. 5 Tomas	Opp.:	Singo	1) A		5	Re	v.: Slova Mario	<u> Via</u>	5
Physics ±3	Physics	5 ±3		_	1	Phy	sics ±3		
Correct and relevant physics	☐ Corre	ect and re	levant _l	ohysics			Correct and rel	levant ph	nysics
	☐ Scien	itific appr	oach				Scientific appro	oach	
☑ Validity of conclusions	☐ Valid	ity of con	clusion	S		🗆 \	Validity of cond	clusions	
La Accurate answers	Accui	rate answ	ers .	H02-00-00-0			Accurate answ	ers	
Presentation ±1	Present	tation ±	:1		ن	Pre	sentation ±	1	- 7
☐ Clear and understandable	☐ Clear	and unde	erstand	able			Clear and unde	rstandab	ole
Appropriate manner	☐ Appro	opriate m	anner				Appropriate ma	anner	
☐ Overall impression	Overa	all impres	sion				Overall impress	sion	
Reporter ±1o.\$	Oppone	ent ±1			Ę.	Rev	iewer ±1		4)
Quality of experimental technique(s)	Respo	onse to th on	ie repor	ter's		□ F	Provides a thor eport and disc	ough revussion	riew of
☐ Structure	☐ Show	s the stro	ng and	weak p	oints		expresses own	opinion a	about
Explanation of formulae and symbols	☐ Finds	report shortcom	nings or	errors	in	□R	opics presente Relevance of qu	uestions	to both the
Appropriate models, conformity of dimensions	the re	eport ance of th		tions			eporter and th		
Slides, on-site experiments, audio, video, as appropriate	l	ibution to	•		n	ы b	Oraws attention by the reporter	or the o	ts missed pponent
References, proper citations of ideas and input of others							This sheet will b	ge collecte	d by the
Novelty of the report							fight assistant, so archive your par	rtial grade:	, – please
Contribution to the discussion					Table 1		do not bend		
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Final Grade: Opponent

Final Grade: Reporter

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						Steeds			-	_				-			e.	4	4000

Fight (Round no.):	Room:	Stage:	Problem no.: _	14
Juror: Dina Izac	Signatur	e:	LIFE	

• a presentation of the appropriate concepts, theories and principles of the problem • an explanation of the observed phenomena • an application of appropriate mathematics • reasonable experimental technique to gather and record data (or demonstrate the phenomena if appropriate) • linking of theoretical and experimental findings to draw suitable conclusions • an attempt to communicate difficult or complex ideas in an effective and understandable manner

An opposition should show that:

• the opponent challenged the reporter's understanding of the presented concepts, theories and principles • the opponent understood the appropriate mathematics presented • the opponent critiqued the experimental technique used and questioned the validity of the data • the opponent appreciated and highlighted the strengths and weaknesses of the report

A review should show that:

• the reviewer succeeded in giving an objective summary of the performances the reporter and opponent • the reviewer appreciated the important aspects (especially the controversial ones) • the reviewer's personal opinion was in evidence (not just superficial observations) • such personal opinions were informative, non-trivial and demonstrated, where possible, the reviewer's understanding of concepts, theories, principles and appropriate mathematics used by the reporter and the opponent

 The reporter, opponent and reviewer expensions Consider the following suggestions to expensions Select each partial grade from each second 	consists of a partial grade for <i>physics, present</i> each <i>start with 5 points</i> . add to or <i>deduct</i> from the initial <i>5 points</i> . Ition and <i>write it</i> in the corresponding box. To questions were posed or not finding shortco	
Rep.: Austria 5	Opp.: Singa Prox 5	Rev.: 5
Physics ±3 ☐ Correct and relevant physics ☐ Scientific approach ☐ Validity of conclusions ☐ Accurate answers	Physics ±3 Correct and relevant physics Scientific approach Validity of conclusions Accurate answers	Physics ±3 Correct and relevant physics Scientific approach Validity of conclusions Accurate answers
Presentation ±1 ☐ Clear and understandable ☐ Appropriate manner ☐ Overall impression	Presentation ±1 Clear and understandable Appropriate manner Overall impression	Presentation ±1 ☐ Clear and understandable ☐ Appropriate manner ☐ Overall impression
Reporter ±1 Quality of experimental technique(s) Structure Explanation of formulae and symbols Appropriate models, conformity of dimensions Slides, on-site experiments, audio, video, as appropriate References, proper citations of ideas and input of others Novelty of the report	Opponent ±1 ☐ Response to the reporter's solution ☐ Shows the strong and weak points of the report ☐ Finds shortcomings or errors in the report ☐ Relevance of the questions ☐ Contribution to the discussion	Reviewer ±1 Provides a thorough review of report and discussion Expresses own opinion about topics presented or discussed Relevance of questions to both the reporter and the opponent Draws attention to points missed by the reporter or the opponent This sheet will be collected by the fight assistant, so we can scan it and fight assistant, so we can scan it and archive your partial grades — please
Contribution to the discussion		do not bend

Final Grade: Reporter

Final Grade: Opponent

Scoring Guidelines	Fight (Round no.): Roon Juror:OEhmav MAR	m: 14 Stage: 1 Problem no.: 14
A report should include: • a presentation of the appropriate concepts, theories application of appropriate mathematics • reasonable e appropriate) • linking of theoretical and experiments complex ideas in an effective and understandable manner.	xperimental technique to gather and Il findings to draw suitable conclusion	record data (or demonstrate the phenomena if
An opposition should show that: • the opponent challenged the reporter's understanding appropriate mathematics presented • the opponent critical opponent appreciated and highlighted the strengths and	tiqued the experimental technique use	and <i>principles</i> • the opponent understood the ed and questioned the <i>validity</i> of the <i>data</i> • the
A review should show that: • the reviewer succeeded in giving an objective summer important aspects (especially the controversial ones) • such personal opinions were informative, non-trivial and principles and appropriate mathematics used by the region.	the reviewer's <i>personal opinion</i> was i d demonstrated, where possible, the r	in evidence (not just superficial observations) •
 The grade for each of the three teams consists of The reporter, opponent and reviewer each start Consider the following suggestions to add to or a Select each partial grade from each section and a Don't punish missing 'answers' when no question 	with 5 points. deduct from the initial 5 points. vrite it in the corresponding box.	
Rep.: Mustria 5 Opp.	: Singapore 5	Rev.: Slovakia 5
Physics ±3 Physi	cs ±3	Physics ±3

 Select each partial grade from each sed 	add to or deduct from the initial 5 points. ction and write it in the corresponding box. to questions were posed or not finding shortco	omings if there were none to find.
Rep.: Mustria 5	Opp.: Singapore 5	Rev.: Slovakia 5
Physics ±3	Physics ±3	Physics ±3
Correct and relevant physics	☐ Correct and relevant physics	☐ Correct and relevant physics
Scientific approach	☐ Scientific approach	☐ Scientific approach
☐ Validity of conclusions	☐ Validity of conclusions	☐ Validity of conclusions
Accurate answers	☐ Accurate answers	☐ Accurate answers
Presentation ±1	Presentation ±1	Presentation ±1
Clear and understandable	☐ Clear and understandable	☑ Clear and understandable
Appropriate manner	Appropriate manner	Appropriate manner
Overall impression	Overall impression	☐ Overall impression
Reporter ±1	Opponent ±1	Reviewer ±1
Quality of experimental technique(s)	Response to the reporter's solution	Provides a thorough review of report and discussion
☐ Structure ☐ Explanation of formulae and	Shows the strong and weak points of the report	Expresses own opinion about topics presented or discussed
symbols	☐ Finds shortcomings or errors in	☐ Relevance of questions to both the
Appropriate models, conformity of dimensions	the report Relevance of the questions	reporter and the opponent Draws attention to points missed
Slides, on-site experiments, audio, video, as appropriate	Contribution to the discussion	by the reporter or the opponent
References, proper citations of ideas and input of others		This sheet will be collected by the fight assistant, so we can scan it and
☐ Novelty of the report		fight assistants and the inlease
in Novelty of the report		archive your partial grades - picor
Contribution to the discussion		fight assistant, so we call archive your partial grades – please do not bend

Final Grade: Opponent

Final Grade: Reviewer

Revised after IOC feedback and approved by EC on 2011-11-03

Final Grade: Reporter

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S	No. of London	A CONTRACTOR	60	嚴	#	4	A STATE OF THE STA	- A	*****	#	磨	8		d m	8	8		1	1	6	ð)
	L		H	H	Ø	Ø	9	- 6	J	L	4		u	C	H		I	H		3	è
- magazini	-	-		200	_	100		_	100000-	4000	85 MZ	•	VIII-10	WARRIED!	301	œ	100	600	400000	STORY.	

Scoring Guidelin	Fight (Round no.): Juror: FRANCU		Stage: Proble	em no.: <u>14</u>
A report should include: • a presentation of the appropriate concept application of appropriate mathematics • re appropriate) • linking of theoretical and excomplex ideas in an effective and understand	asonable experimental techniqu <i>sperimental findings</i> to draw <i>su</i>	e to <i>gather</i> and r	ecord data (or demonstrate the ph	enomena if
An opposition should show that: • the opponent challenged the reporter's una appropriate mathematics presented • the oppoponent appreciated and highlighted the street.	ponent critiqued the experiment	ral technique use	and <i>principles</i> • the opponent under d and questioned the <i>validity</i> of the	erstood the
A review should show that: • the reviewer succeeded in giving an object important aspects (especially the controversi such personal opinions were informative, nor principles and appropriate mathematics used	ial ones) • the reviewer's <i>person</i> p-trivial and demonstrated, wher	<i>al opinion</i> was in e possible, the re	evidence (not just superficial obse	rvations) •
The grade for each of the three teams of the reporter, opponent and reviewer end consider the following suggestions to a Select each partial grade from each sect Don't punish missing 'answers' when no	ach start with 5 points. Idd to or deduct from the initi tion and write it in the corres	al 5 points . conding box.		
Rep.: Aughis 5	Opp.: Singepri	5	Rev.: Slovakia	5
Physics ±3	Physics ±3		Physics ±3	
Correct and relevant physics	Correct and relevant	physics	Correct and relevant ph	ıysics
☐ Scientific approach☐ Validity of conclusions	☐ Scientific approach		Scientific approach	
Accurate answers	☐ Validity of conclusion☐ Accurate answers	\$	☐ Validity of conclusions	
resentation ±1	Presentation ±1	+	☐ Accurate answers Presentation ±1	+

☐ Validity of conclusions

Physics ±3

☐ Accurate answers

☐ Scientific approach

Presentation ±	
----------------	--

☐ Clear and understandable ☐ Appropriate manner

Overall impression

Reporter ±1

Quality of experimental technique(s)

□ Structure

Explanation of formulae and symbols

☐ Appropriate models, conformity of dimensions

Slides, on-site experiments, audio, video, as appropriate

References, proper citations of ideas and input of others

☐ Novelty of the report

Final Grade: Reporter

☐ Contribution to the discussion

Final Grade: Opponent

☐ Clear and understandable

Response to the reporter's

Finds shortcomings or errors in

☐ Relevance of the questions

☐ Contribution to the discussion

☐ Appropriate manner

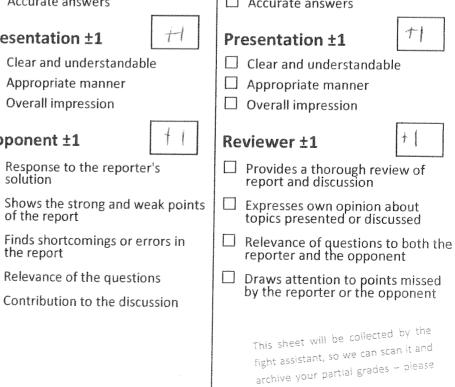
☐ Overall impression

Opponent ±1

solution

of the report

the report



Final Grade: Reviewer Revised after IOC feedback and approved by EC on 2011-11-03

do not bend

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Fight (Round no.)	: Room	ı: <u>H</u>	Stage:	2 Pro	oblem no.: _	14
Juror: JAGMAR	PANO ČOVA	, Signatur	a·	Thu.		

Д	report	should	include:

• a presentation of the appropriate concepts, theories and principles of the problem • an explanation of the observed phenomena • an application of appropriate mathematics • reasonable experimental technique to gather and record data (or demonstrate the phenomena if appropriate) • linking of theoretical and experimental findings to draw suitable conclusions • an attempt to communicate difficult or complex ideas in an effective and understandable manner

An opposition should show that:

• the opponent challenged the reporter's understanding of the presented concepts, theories and principles • the opponent understood the appropriate mathematics presented • the opponent critiqued the experimental technique used and questioned the validity of the data • the opponent appreciated and highlighted the strengths and weaknesses of the report

A review should show that:

Final Grade: Reporter

- the reviewer succeeded in giving an objective summary of the performances the reporter and opponent the reviewer appreciated the important aspects (especially the controversial ones) • the reviewer's personal opinion was in evidence (not just superficial observations) • such personal opinions were informative, non-trivial and demonstrated, where possible, the reviewer's understanding of concepts, theories, principles and appropriate mathematics used by the reporter and the opponent
- The grade for each of the three teams consists of a partial grade for physics, presentation and for their specific role.
- The reporter, opponent and reviewer each start with 5 points.

 Select each partial grade from each sec 	add to or deduct from the initial 5 points. tion and write it in the corresponding box. o questions were posed or not finding shortco	omings if there were none to find.				
Rep.: Amstria 5	Opp.: fingapore 5	Rev.: Storalia 5				
Physics ±3	Physics ±3	Physics ±3				
Correct and relevant physics	☐ Correct and relevant physics	Correct and relevant physics				
Scientific approach	☐ Scientific approach	☐ Scientific approach				
☐ Validity of conclusions	☐ Validity of conclusions	☐ Validity of conclusions				
Accurate answers	☐ Accurate answers	☐ Accurate answers				
Presentation ± 1 $+0.5$	Presentation ±1	Presentation ±1 $+0.5$				
Clear and understandable	☐ Clear and understandable	🗹 Clear and understandable				
Appropriate manner	☐ Appropriate manner	☐ Appropriate manner				
Overall impression	Overall impression	☐ Overall impression				
Reporter ±1	Opponent ±1	Reviewer ±1 + 1				
Quality of experimental technique(s)	Response to the reporter's solution	Provides a thorough review of report and discussion				
☐ Structure ☐ Explanation of formulae and	Shows the strong and weak points of the report	Expresses own opinion about topics presented or discussed				
symbols	Finds shortcomings or errors in the report	Relevance of questions to both the reporter and the opponent				
Appropriate models, conformity of dimensions	☐ Relevance of the questions	☐ Draws attention to points missed				
Slides, on-site experiments, audio, video, as appropriate	Contribution to the discussion	by the reporter or the opponent				
References, proper citations of ideas and input of others		This sheet will be collected by the fight assistant, so we can scan it and				
☐ Novelty of the report		fight assistant, so we con- archive your partial grades — please				
Contribution to the discussion		do not bend				

Final Grade: Opponent

Scoring Guideli		Room: Stage: Problem no.: 10
application of appropriate mathematics • r	easonabl <mark>e experimental technique</mark> to <i>gather</i> experimental findings to draw suitable conc	an explanation of the observed phenomena • an and record data (or demonstrate the phenomena if lusions • an attempt to communicate difficult or
An opposition should show that: • the opponent challenged the reporter's u appropriate mathematics presented • the o opponent appreciated and highlighted the st	nderstanding of the presented concepts, thea pponent critiqued the experimental technique	ries and principles • the opponent understood the sused and questioned the validity of the data • the
important aspects (especially the controver	sial ones) • the reviewer's personal opinion wenter in the reviewer's personal opinion wenter in the possible, the personal opinion was a second or second opinion with the personal opinion was a second opinion with the personal opinion was a second opinion with the personal opinion was a second opinion opinion with the personal opinion opinion was a second opinion	rter and opponent • the reviewer appreciated the ras in evidence (not just superficial observations) • he reviewer's understanding of concepts, theories,
 The reporter, opponent and reviewer Consider the following suggestions to Select each partial grade from each se 	consists of a partial grade for <i>physics</i> , <i>pre</i> each <i>start with 5 points</i> . <i>add</i> to or <i>deduct</i> from the initial <i>5 points</i> . ction and <i>write it</i> in the corresponding bo no questions were posed or not finding should be a second or so the finding should be a second or so that the finding should be a second or so the second or so the finding should be a second or so the second or	x.
Rep.:5	Opp.:5	Rev.:
Physics ±3 Correct and relevant physics Scientific approach Validity of conclusions Accurate answers	Physics ±3 ☐ Correct and relevant physics ☐ Scientific approach ☐ Validity of conclusions ☐ Accurate answers	Physics ±3 Correct and relevant physics Scientific approach Validity of conclusions Accurate answers
Presentation ±1 ☐ Clear and understandable ☐ Appropriate manner ☐ Overall impression	Presentation ±1 ☐ Clear and understandable ☐ Appropriate manner ☐ Overall impression	Presentation ±1 ○ □ Clear and understandable □ Appropriate manner □ Overall impression
Reporter ±1	Opponent ±1	Reviewer ±1
Quality of experimental technique(s)	Response to the reporter's solution	Provides a thorough review of report and discussion
Structure	Shows the strong and weak poir of the report	
Explanation of formulae and symbols	Finds shortcomings or errors in the report	Relevance of questions to both the reporter and the opponent
Appropriate models, conformity of dimensions	☐ Relevance of the questions	Draws attention to points missed by the reporter or the opponent
Slides, on-site experiments, audio, video, as appropriate	☐ Contribution to the discussion	
References, proper citations of ideas and input of others		This sheet will be collected by the fight assistant, so we can scan it and
Novelty of the report		archive your partial graves
Contribution to the discussion		do not bend

Final Grade: Reporter

Final Grade: Opponent Final Grade: Reviewer Revised after IOC feedback and approved by EC on 2011-11-03

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Cooring Cidalia	Fight (Rou	ınd no.):	-> Room:	: Stage: Problem no.:
Scoring Guidelin	1 es	Fina So	ng	Signature: Any
			0	
A report should include:		_		V
• a presentation of the appropriate concept application of appropriate mathematics • re	s, theories and principl asonable experimental	<i>les</i> of the problen technique to <i>qati</i>	n ∘ an <i>ex</i> her and re	aplanation of the observed phenomena • an ecord data (or demonstrate the phenomena if
appropriate) • linking of theoretical and excomplex ideas in an effective and understand	eperimental findings to	draw suitable o	conclusion	s • an attempt to communicate <i>difficult</i> or
	idole manner			
An opposition should show that: • the opponent challenged the reporter's un	<i>derstanding</i> of the pres	ented <i>concepts. t</i>	theories a	nd <i>principles</i> • the opponent understood the
appropriate mathematics presented • the op	ponent <i>critiqued</i> the <i>ex</i>	perimental techn	<i>ique</i> used	and questioned the <i>validity</i> of the <i>data</i> • the
opponent appreciated and highlighted the str	engths and weaknesses	of the report		
A review should show that: • the reviewer succeeded in giving an object	t <i>ive summary</i> of the pe	rformances the n	reporter a	nd opponent ● the reviewer appreciated the
important aspects (especially the controvers	<i>ial</i> ones) • the reviewer	's personal opinic	on was in	evidence (not just superficial observations) •
principles and appropriate mathematics used	<i>n-trivial</i> and demonstral I by the reporter and the	ted, where possib e opponent	ole, the rev	riewer's understanding of concepts, theories,
The grade for each of the three teams of the three teams.			***************************************	
 The grade for each of the three teams of The <i>reporter</i>, <i>opponent</i> and <i>reviewer</i> experies 	consists of a partial gr each <i>start with 5 poin</i> t	ade for <i>physics,</i> ts.	presenta	ation and for their specific role.
• Consider the following suggestions to a	add to or deduct from	the initial 5 poi		
 Select each partial grade from each sec Don't punish missing 'answers' when no 				mings if there were none to find
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Rep.: Singapore	Opp.: 5/000	dia -	5	Rev.: Austria
Domiel Mark	Mate	Business	<u> </u>	Dramiel T 5
Physics ±3 +2	Physics ±3	. Professional Control of Control		Physics ±3
☐ Correct and relevant physics		 elevant physics		Correct and relevant physics
Scientific approach	☐ Scientific appr	. ,	3	Scientific approach
☐ Validity of conclusions	☐ Validity of cor			☐ Validity of conclusions
Accurate answers	☐ Accurate answ	vers		☐ Accurate answers
Presentation ±1	Presentation :	±1		Presentation ±1
☐ Clear and understandable	☐ Clear and und			☐ Clear and understandable
Appropriate manner	☐ Appropriate m	nanner		☐ Appropriate manner
Overall impression	Overall impres	ssion	·	☐ Overall impression
Reporter ±1	Opponent ±1		6	Reviewer ±1
Quality of experimental technique(s)	Response to the solution	ne reporter's	Websers and the house more of the second of	Provides a thorough review of report and discussion
Structure	Shows the stro	ong and weak p	points	☐ Expresses own opinion about
Explanation of formulae and symbols	Finds shortcon the report	nings or errors	in	topics presented or discussed Relevance of questions to both the
Appropriate models, conformity of dimensions	☐ Relevance of ti	he questions	Anna de	reporter and the opponent Draws attention to points missed
Slides, on-site experiments, audio, video, as appropriate	☐ Contribution to	o the discussio	on	by the reporter or the opponent
References, proper citations of ideas and input of others			The state of the s	This sheet will be collected by the fight assistant, so we can scan it and
☐ Novelty of the report				fight assistant, so we se archive your partial grades - please
Contribution to the discussion				do not bend
		granolis Baranas Maniera Maniera (Maniera Maniera Mani	7	
Final Grade: Reporter	Final Grade: Oppo	onent/	Revised af	Final Grade: Reviewer From 2011-11-03

rejected	K
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Scoring Guidelines

Fight (Round no.): Room:	H Stage: 3 Problem no.:
Juror: Sina Tradi	Signature: A Carlo

Final Grade: Reviewer Revised after IOC feedback and approved by EC on 2011-11-03

A report should include:

• a presentation of the appropriate concepts, theories and principles of the problem • an explanation of the observed phenomena • an application of appropriate mathematics • reasonable experimental technique to gather and record data (or demonstrate the phenomena if appropriate) • linking of theoretical and experimental findings to draw suitable conclusions • an attempt to communicate difficult or complex ideas in an effective and understandable manner

An opposition should show that:

• the opponent challenged the reporter's understanding of the presented concepts, theories and principles • the opponent understood the appropriate mathematics presented • the opponent critiqued the experimental technique used and questioned the validity of the data • the opponent appreciated and highlighted the strengths and weaknesses of the report

A review should show that:

- the reviewer succeeded in giving an objective summary of the performances the reporter and opponent the reviewer appreciated the important aspects (especially the controversial ones) • the reviewer's personal opinion was in evidence (not just superficial observations) • such personal opinions were informative, non-trivial and demonstrated, where possible, the reviewer's understanding of concepts, theories, principles and appropriate mathematics used by the reporter and the opponent
- The grade for each of the three teams consists of a partial grade for *physics*, *presentation* and for their *specific role*.
- The reporter, opponent and reviewer each start with 5 points.

• Select each partial grade from each sec	add to or deduct from the initial 5 points. Stion and write it in the corresponding box. O questions were posed or not finding shortco	omings if there were none to find.			
Rep.: singapour 5	Opp.: Slovakia 5 mates 5	Rev.: Austra 5			
Physics ±3	Physics ±3	Physics ±3			
 ☐ Correct and relevant physics ☐ Scientific approach ☐ Validity of conclusions ☐ Accurate answers 	☐ Correct and relevant physics ☐ Scientific approach ☐ Validity of conclusions ☐ Accurate answers	☐ Correct and relevant physics ☐ Scientific approach ☐ Validity of conclusions ☐ Accurate answers			
Presentation ±1	Presentation ±1	Presentation ±1			
Clear and understandable	Clear and understandable	🛱 Clear and understandable			
Appropriate manner	Appropriate manner	Appropriate manner			
Overall impression	Overall impression	Overall impression			
Reporter ±1	Opponent ±1	Reviewer ±1 +0.25			
Quality of experimental technique(s)	Response to the reporter's solution	Provides a thorough review of report and discussion			
Structure	Shows the strong and weak points of the report	Expresses own opinion about topics presented or discussed			
Explanation of formulae and symbols	Finds shortcomings or errors in the report	Relevance of questions to both the			
Appropriate models, conformity of dimensions	Relevance of the questions	reporter and the opponent Draws attention to points missed			
Slides, on-site experiments, audio, video, as appropriate	☐ Contribution to the discussion	Draws attention to points missed by the reporter or the opponent			
References, proper citations of ideas and input of others		This sheet will be collected by the fight assistant, so we can scan it and			
Novelty of the report		fight assistant, so we are archive your partial grades - please			
Contribution to the discussion		do not bend			
Final Grade: Reporter	Final Grade: Opponent	Final Grade: Reviewer			

Scoring Guidelii		n: M Stage: 3 Problem no.: 5 Signature: Many
application of appropriate mathematics • re	ts, theories and principles of the problem • an e easonable experimental technique to gather and i experimental findings to draw suitable conclusion dable manner	record data (or demonstrate the phenomena if
An opposition should show that: • the opponent challenged the reporter's unappropriate mathematics presented • the opponent appreciated and highlighted the st	nderstanding of the presented concepts, theories pponent critiqued the experimental technique use rengths and weaknesses of the report	and <i>principles</i> • the opponent understood the d and questioned the <i>validity</i> of the <i>data</i> • the
important aspects (especially the controvers	tive summary of the performances the reporter sial ones) • the reviewer's personal opinion was in the reporter and the opponent	evidence (not just superficial observations)
 The reporter, opponent and reviewer Consider the following suggestions to Select each partial grade from each sec 	consists of a partial grade for <i>physics, present</i> each <i>start with 5 points</i> . add to or <i>deduct</i> from the initial <i>5 points</i> . ction and <i>write it</i> in the corresponding box. o questions were posed or not finding shortco	
Rep.: Singapar 5	Opp.: Slovafia 5	Rev.: Austria 5
Physics ±3	Physics ±3	Physics ±3
Correct and relevant physics	Correct and relevant physics	Correct and relevant physics
Scientific approach	Scientific approach	☐ Scientific approach
■ Validity of conclusions	☐ Validity of conclusions	☐ Validity of conclusions
☐ Accurate answers	☐ Accurate answers	☐ Accurate answers
Presentation ±1	Presentation ±1	Presentation ±1
Clear and understandable	☐ Clear and understandable	Clear and understandable
Appropriate manner	☐ Appropriate manner	Appropriate manner
Overall impression	⊕ Overall impression	Overall impression
Reporter ±1	Opponent ±1	Reviewer ±1 +1
Quality of experimental technique(s)	Response to the reporter's solution	Provides a thorough review of report and discussion
☐ Structure	☐ Shows the strong and weak points	Expresses own opinion about
Explanation of formulae and	of the report	topics presented or discussed

Appropriate models, conformity of dimensions ☐ Relevance of the questions ☐ Slides, on-site experiments, audio, ☐ Contribution to the discussion video, as appropriate References, proper citations of ideas and input of others ☐ Novelty of the report

Explanation of formulae and

☐ Contribution to the discussion

Final Grade: Reporter

symbols

This sheet will be collected by the fight assistant, so we can scan it and archive your partial grades - please

Relevance of questions to both the reporter and the opponent

Draws attention to points missed by the reporter or the opponent

do not bend

Final Grade: Opponent

the report

Finds shortcomings or errors in



Sc	O	ri	n	9	Gu	ia	e		in	es	
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Physics ±3

Presentation +1

Reporter ±1

☐ Structure

☐ Clear and understandable ☐ Appropriate manner ☐ Overall impression

☐ Appropriate models, conformity

☐ Slides, on-site experiments, audio,

☐ Contribution to the discussion

☐ Correct and relevant physics Scientific approach ☐ Validity of conclusions ☐ Accurate answers

	Fight (Round no):	n: H Stage: 3 Problem no.: 6
Scoring Guidelii	1es Juror: Franci Burte	1 *
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application of appropriate mathematics • re	ts, theories and principles of the problem • an e easonable experimental technique to gather and a experimental findings to draw suitable conclusion dable manner	ecord data (or demonstrate the phenomena if
An opposition should show that: • the opponent challenged the reporter's un appropriate mathematics presented • the opponent appreciated and highlighted the st	nderstanding of the presented concepts, theories pponent critiqued the experimental technique use	and <i>principles</i> • the opponent understood the d and questioned the <i>validity</i> of the <i>data</i> • the
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Rep.: Ingapon 5	Opp.: Slovakia 5	Rev.: Augtria 5
hysics ±3	Physics ±3	Physics ±3
Correct and relevant physics	Correct and relevant physics	☐ Correct and relevant physics
Scientific approach	☐ Scientific approach	☐ Scientific approach
☐ Validity of conclusions	☐ Validity of conclusions	☐ Validity of conclusions
Accurate answers	☐ Accurate answers	☐ Accurate answers
resentation ±1	Presentation ±1	Presentation ±1
Clear and understandable	Clear and understandable	Clear and understandable
Appropriate manner	Appropriate manner	☐ Appropriate manner
J Overall impression	☐ Overall impression	Overall impression
eporter ±1	Opponent ±1	Reviewer ±1
Quality of experimental technique(s)	Response to the reporter's solution	Provides a thorough review of report and discussion
Structure	☐ Shows the strong and weak points	Expresses own opinion about
Explanation of formulae and symbols	of the report Finds shortcomings or errors in	topics presented or discussed Relevance of questions to both the
Appropriate models, conformity of dimensions	the report Relevance of the questions	reporter and the opponent Draws attention to points missed
Slides, on-site experiments, audio, video, as appropriate	☐ Contribution to the discussion	by the reporter or the opponent
References, proper citations of ideas and input of others		This sheet will be collected by the fight assistant, so we can scan it and
Novelty of the report		fight assistant, so the archive your partial grades - please
Contribution to the discussion	1 Kint Ta	do not bend

Final Grade: Reporter

☐ Novelty of the report

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	Fight (Round no.): Room	m: <u>H</u> Stage: <u>3</u> Problem no.: 6				
Scoring Guideli	nes Juror: DAGMAR PANOSOVA	-				
application of appropriate mathematics • r	ots, theories and principles of the problem • an easonable experimental technique to gather and experimental findings to draw suitable conclusing dable manner	record data (or demonstrate the phenomena if				
An opposition should show that: • the opponent <i>challenged</i> the <i>reporter's u</i> appropriate mathematics presented • the opponent appreciated and highlighted the st	nderstanding of the presented concepts, theories pponent critiqued the experimental technique us	and <i>principles</i> • the opponent understood the ed and questioned the <i>validity</i> of the <i>data</i> • the				
such personal opinions were informative, no principles and appropriate mathematics use The grade for each of the three teams	consists of a partial grade for <i>physics</i> , <i>presen</i>	n evidence (<i>not</i> just superficial observations) • eviewer's understanding of concepts, theories,				
Select each partial grade from each se	each start with 5 points. add to or deduct from the initial 5 points. ction and write it in the corresponding box. no questions were posed or not finding shorto	omings if there were none to find.				
Rep.: fingapore 5	Opp.: Swapia 5	Rev.: Ambua 5				
hysics ±3	Physics ±3	Physics ±3				
Correct and relevant physics	Correct and relevant physics	☐ Correct and relevant physics				
Scientific approach	Scientific approach	Scientific approach				
J Validity of conclusions J Accurate answers	☐ Validity of conclusions	☐ Validity of conclusions				
Management	☐ Accurate answers	☐ Accurate answers				
resentation ±1	Presentation ±1	Presentation ±1				
Clear and understandable	Clear and understandable	☐ Clear and understandable				
Appropriate manner	☐ Appropriate manner	☐ Appropriate manner				
Overall impression	Overall impression	Overall impression				

Presentation ±1

☐ Accurate answers

Scientific approach

☐ Validity of conclusions

Physics ±3

Clear and understandable

- ☐ Appropriate manner
- ☐ Overall impression

Reporter ±1

☐ Structure

Quality of experimental

- technique(s)
- Explanation of formulae and symbols
- Appropriate models, conformity of dimensions
- Slides, on-site experiments, audio, video, as appropriate
- References, proper citations of ideas and input of others
- ☐ Novelty of the report

Final Grade: Reporter

☐ Contribution to the discussion

- 4
- \square

- FI (
- ☐ Overall impression

Opponent ±1

- Response to the reporter's solution
- H Shows the strong and weak points of the report
- Finds shortcomings or errors in the report
- **T** Relevance of the questions
- E Contribution to the discussion

□ Overall impression

Reviewer ±1

Provides a thorough review of report and discussion

- Expresses own opinion about topics presented or discussed
- Relevance of questions to both the reporter and the opponent
- Draws attention to points missed by the reporter or the opponent

This sheet will be collected by the fight assistant, so we can scan it and archive your partial grades - please

do not bend

Final Grade: Opponent

Final Grade: Reviewer

		Fight (Roun	d no.):	1 Ro	om:	Stage:	i Pri	ohlem no :
Scoring Guide	lines					ignature:		
A report should include: • a presentation of the appropriate coapplication of appropriate mathematica appropriate) • linking of theoretical a complex ideas in an effective and under	s • reasonable ∈ nd <i>experimento</i>	xperimental te Il findings to d	chnique	to <i>gather</i> ar	nd reco	rd data (or demoi	nstrate the	nhenomena if
An opposition should show the the opponent challenged the reporter appropriate mathematics presented • to opponent appreciated and highlighted the	<i>'s understandin</i> he opponent <i>cri</i>	tiqued the expe	erimenti	al technique (es and used an	<i>principles</i> • the o	ppponent ι validity of	ınderstood the the <i>data</i> • the
A review should show that: • the reviewer succeeded in giving an a important aspects (especially the control such personal opinions were informative principles and appropriate mathematics	<i>versial</i> ones) • ≥, <i>non-trivial</i> an	the reviewer's _i d demonstrated	<i>persond</i> d. where	<i>l opinion</i> wa e possible, the	s in evi	dence Inat just su	inorficial a	heariations!
 The grade for each of the three tea The reporter, opponent and review Consider the following suggestions Select each partial grade from each Don't punish missing 'answers' who 	ims consists of ver each start s to add to or a n section and v	a partial grad with 5 points. leduct from th vrite it in the o	le for <i>p</i> ne initia	hysics, presents. In 5 points. In 5 points. In 5 points.				find.
Rep.: 5	Орр.	Opp.:5		R	Rev.:		A 5	
Physics ±3	Physi			0	 P	hysics ±3		0
Correct and relevant physics Scientific approach Validity of conclusions Accurate answers	☐ Scie	rect and rele entific appro- idity of concl urate answe	ach Iusions			Correct and Scientific ap Validity of color Accurate and	proach onclusior	
Presentation ±1 Clear and understandable Appropriate manner Overall impression	☐ Clea	ntation ±1 ar and under propriate mai grall impressi	standa nner	d)		resentation Clear and un Appropriate Overall impro	derstand manner	dable dable
Reporter ±1	Орроі	nent ±1		1	Re	eviewer ±1		Ó
Quality of experimental technique(s)	The Res	Response to the report solution				Provides a thorough review of report and discussion		
☐ Structure ☑ Explanation of formulae and	Sho of the	ws the stronย ne report	g and v	weak point:	s 🗆	Expresses own opinion about topics presented or discussed		
symbols	ds shortcomings or errors in report			Ð	Relevance of questions to both the reporter and the opponent			
Appropriate models, conformity of dimensions Slides, on-site experiments, audivideo, as appropriate	evance of the questions stribution to the discussion			-8	Draws attention to points missed by the reporter or the opponent			
References, proper citations of ideas and input of others Novelty of the report Contribution to the discussion						This sheet will right assistant archive your l do not bend	- co W/P C31	El Suditire
Final Grade: Reporter	Final G	ade: Onnone	ent	7		nal Crade D		6

Final Grade: Reporter

Final Grade: Opponent Final Grade: Reviewer Con 2011-11-03