

Scoring Guidelines

Fight (Round no.): 1 Room: F Stage: 1 Problem no.: 13
 Juror: Byland Signature: S. Byland

A report should include:

- a **presentation** of the appropriate **concepts, theories and principles** of the problem • an **explanation** of the **observed phenomena** • an **application** of **appropriate mathematics** • reasonable **experimental technique** to **gather** and **record data** (or **demonstrate** the **phenomena** if appropriate) • linking of **theoretical** and **experimental findings** to draw **suitable conclusions** • an attempt to communicate **difficult** or **complex** ideas in an **effective** and **understandable** manner

An opposition should show that:

- the opponent **challenged** the **reporter's understanding** of the presented **concepts, theories** and **principles** • the opponent understood the **appropriate mathematics** presented • the opponent **critiqued** the **experimental technique** used and questioned the **validity** of the **data** • the opponent appreciated and highlighted the **strengths and weaknesses** of the report

A review should show that:

- the reviewer succeeded in giving an **objective summary** of the performances the **reporter and opponent** • the reviewer appreciated the **important aspects** (especially the **controversial** ones) • the reviewer's **personal opinion** was in evidence (**not just superficial observations**) • such personal opinions were **informative, non-trivial** and demonstrated, where possible, the reviewer's **understanding of concepts, theories, principles and appropriate mathematics** used by the reporter and the opponent

- The grade for each of the three teams consists of a partial grade for **physics, presentation** and for their **specific role**.
- The **reporter, opponent** and **reviewer** each **start with 5 points**.
- Consider the following **suggestions** to **add** to or **deduct** from the initial **5 points**.
- Select each partial grade from each section and **write it** in the corresponding box.
- Don't punish missing 'answers' when no questions were posed or not finding shortcomings if there were none to find.

Rep.: Bulgaria 5

Physics ±3

- ☒ Correct and relevant physics
- ☒ Scientific approach
- ☒ Validity of conclusions
- ☐ Accurate answers

Presentation ±1

- ☒ Clear and understandable
- ☐ Appropriate manner
- ☒ Overall impression

Reporter ±1

- ☒ Quality of experimental technique(s)
- ☐ Structure
- ☒ Explanation of formulae and symbols
- ☐ Appropriate models, conformity of dimensions
- ☐ Slides, on-site experiments, audio, video, as appropriate
- ☒ References, proper citations of ideas and input of others
- ☒ Novelty of the report
- ☒ Contribution to the discussion

Final Grade: Reporter

5

Opp.: Poland 5

Physics ±3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ±1

- ☐ Clear and understandable
- ☒ Appropriate manner
- ☐ Overall impression

Opponent ±1

- ☒ Response to the reporter's solution
- ☒ Shows the strong and weak points of the report
- ☒ Finds shortcomings or errors in the report
- ☒ Relevance of the questions
- ☐ Contribution to the discussion

Final Grade: Opponent

4

Rev.: Indonesia 5

Physics ±3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ±1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Reviewer ±1

- ☐ Provides a thorough review of report and discussion
- ☐ Expresses own opinion about topics presented or discussed
- ☐ Relevance of questions to both the reporter and the opponent
- ☐ Draws attention to points missed by the reporter or the opponent

This sheet will be collected by the fight assistant, so we can scan it and archive your partial grades – please **do not bend**

Final Grade: Reviewer

4

Scoring Guidelines

Fight (Round no.): 1 Room: F Stage: 1 Problem no.: 13

Juror: RAWLINSON Signature: [Signature]

A report should include:

- a **presentation** of the appropriate **concepts, theories and principles** of the problem • an **explanation** of the **observed phenomena** • an **application** of **appropriate mathematics** • reasonable **experimental technique** to **gather** and **record data** (or **demonstrate** the **phenomena** if appropriate) • linking of **theoretical** and **experimental findings** to draw **suitable conclusions** • an attempt to communicate **difficult** or **complex** ideas in an **effective** and **understandable** manner

An opposition should show that:

- the opponent **challenged** the **reporter's understanding** of the presented **concepts, theories** and **principles** • the opponent understood the **appropriate mathematics** presented • the opponent **critiqued** the **experimental technique** used and questioned the **validity** of the **data** • the opponent appreciated and highlighted the **strengths and weaknesses** of the report

A review should show that:

- the reviewer succeeded in giving an **objective summary** of the performances the **reporter and opponent** • the reviewer appreciated the **important aspects** (especially the **controversial** ones) • the reviewer's **personal opinion** was in evidence (**not just superficial observations**) • such personal opinions were **informative, non-trivial** and demonstrated, where possible, the reviewer's **understanding** of **concepts, theories, principles and appropriate mathematics** used by the reporter and the opponent

- The grade for each of the three teams consists of a partial grade for **physics, presentation** and for their **specific role**.
- The **reporter, opponent** and **reviewer** each **start with 5 points**.
- Consider the following **suggestions** to **add** to or **deduct** from the initial **5 points**.
- Select each partial grade from each section and **write it** in the corresponding box.
- Don't punish missing 'answers' when no questions were posed or not finding shortcomings if there were none to find.

Rep.: Bulgaria 5

Physics ± 3

- ☒ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☒ Accurate answers

Presentation ± 1

- ☒ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Reporter ± 1

- ☒ Quality of experimental technique(s)
- ☒ Structure
- ☒ Explanation of formulae and symbols
- ☒ Appropriate models, conformity of dimensions
- ☐ Slides, on-site experiments, audio, video, as appropriate
- ☐ References, proper citations of ideas and input of others
- ☐ Novelty of the report
- ☒ Contribution to the discussion

Final Grade: Reporter

6

Opp.: Poland 5

Physics ± 3

- ☒ Correct and relevant physics
- ☐ Scientific approach
- ☒ Validity of conclusions
- ☒ Accurate answers

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Opponent ± 1

- ☐ Response to the reporter's solution
- ☒ Shows the strong and weak points of the report
- ☒ Finds shortcomings or errors in the report
- ☒ Relevance of the questions
- ☒ Contribution to the discussion

Final Grade: Opponent

5

Rev.: Indonesia 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Reviewer ± 1

- ☐ Provides a thorough review of report and discussion
- ☐ Expresses own opinion about topics presented or discussed
- ☐ Relevance of questions to both the reporter and the opponent
- ☐ Draws attention to points missed by the reporter or the opponent

This sheet will be collected by the fight assistant, so we can scan it and archive your partial grades – please **do not bend**

Final Grade: Reviewer

5

Scoring Guidelines

Fight (Round no.): 1 Room: F Stage: 1 Problem no.: 13
 Juror: KUNDRACIK Signature: Kundracik

A report should include:

- a **presentation** of the appropriate **concepts, theories and principles** of the problem • an **explanation** of the **observed phenomena** • an **application** of **appropriate mathematics** • reasonable **experimental technique** to **gather** and **record data** (or **demonstrate** the **phenomena** if appropriate) • linking of **theoretical** and **experimental findings** to draw **suitable conclusions** • an attempt to communicate **difficult** or **complex** ideas in an **effective** and **understandable** manner

An opposition should show that:

- the opponent **challenged** the **reporter's understanding** of the presented **concepts, theories and principles** • the opponent understood the **appropriate mathematics** presented • the opponent **critiqued** the **experimental technique** used and questioned the **validity** of the **data** • the opponent appreciated and highlighted the **strengths and weaknesses** of the report

A review should show that:

- the reviewer succeeded in giving an **objective summary** of the performances the **reporter and opponent** • the reviewer appreciated the **important aspects** (especially the **controversial** ones) • the reviewer's **personal opinion** was in evidence (**not just superficial observations**) • such personal opinions were **informative, non-trivial** and demonstrated, where possible, the reviewer's **understanding** of **concepts, theories, principles and appropriate mathematics** used by the reporter and the opponent

- The grade for each of the three teams consists of a partial grade for **physics, presentation** and for their **specific role**.
- The **reporter, opponent** and **reviewer** each **start with 5 points**.
- Consider the following **suggestions** to **add** to or **deduct** from the initial **5 points**.
- Select each partial grade from each section and **write it** in the corresponding box.
- Don't punish missing 'answers' when no questions were posed or not finding shortcomings if there were none to find.

Rep.: BULGARIA

5

Physics ± 3

-1

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

0

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Reporter ± 1

0

- ☐ Quality of experimental technique(s)
- ☐ Structure
- ☐ Explanation of formulae and symbols
- ☐ Appropriate models, conformity of dimensions
- ☐ Slides, on-site experiments, audio, video, as appropriate
- ☐ References, proper citations of ideas and input of others
- ☐ Novelty of the report
- ☐ Contribution to the discussion

Final Grade: Reporter

4

Opp.: POLAND

5

Physics ± 3

1

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

-1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Opponent ± 1

0

- ☐ Response to the reporter's solution
- ☐ Shows the strong and weak points of the report
- ☐ Finds shortcomings or errors in the report
- ☐ Relevance of the questions
- ☐ Contribution to the discussion

Final Grade: Opponent

5

Rev.: INDONESIA

5

Physics ± 3

1

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

-1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Reviewer ± 1

-1

- ☐ Provides a thorough review of report and discussion
- ☐ Expresses own opinion about topics presented or discussed
- ☐ Relevance of questions to both the reporter and the opponent
- ☐ Draws attention to points missed by the reporter or the opponent

This sheet will be collected by the fight assistant, so we can scan it and archive your partial grades – please
do not bend

Final Grade: Reviewer

5

Scoring Guidelines

Fight (Round no.): 1 Room: 7 Stage: 1 Problem no.: _____

Juror: Hovak B. Bittu Signature: A - [Signature]

A report should include:

- a **presentation** of the appropriate **concepts, theories and principles** of the problem • an **explanation** of the **observed phenomena** • an **application** of **appropriate mathematics** • reasonable **experimental technique** to **gather** and **record data** (or **demonstrate** the **phenomena** if appropriate) • linking of **theoretical** and **experimental findings** to draw **suitable conclusions** • an attempt to communicate **difficult** or **complex** ideas in an **effective** and **understandable** manner

An opposition should show that:

- the opponent **challenged** the **reporter's understanding** of the presented **concepts, theories and principles** • the opponent understood the **appropriate mathematics** presented • the opponent **critiqued** the **experimental technique** used and questioned the **validity** of the **data** • the opponent appreciated and highlighted the **strengths and weaknesses** of the report

A review should show that:

- the reviewer succeeded in giving an **objective summary** of the performances the **reporter and opponent** • the reviewer appreciated the **important aspects** (especially the **controversial** ones) • the reviewer's **personal opinion** was in evidence (**not just superficial observations**) • such personal opinions were **informative, non-trivial** and demonstrated, where possible, the reviewer's **understanding of concepts, theories, principles and appropriate mathematics** used by the reporter and the opponent

- The grade for each of the three teams consists of a partial grade for **physics, presentation** and for their **specific role**.
- The **reporter, opponent** and **reviewer** each **start with 5 points**.
- Consider the following **suggestions** to **add** to or **deduct** from the initial **5 points**.
- Select each partial grade from each section and **write it** in the corresponding box.
- Don't punish missing 'answers' when no questions were posed or not finding shortcomings if there were none to find.

Rep.: Bulgaria 5

Physics ±3

- ☒ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

0

Presentation ±1

- ☒ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

+1

Reporter ±1

- ☒ Quality of experimental technique(s)
- ☒ Structure
- ☐ Explanation of formulae and symbols
- ☐ Appropriate models, conformity of dimensions
- ☐ Slides, on-site experiments, audio, video, as appropriate
- ☐ References, proper citations of ideas and input of others
- ☐ Novelty of the report
- ☐ Contribution to the discussion

0

Final Grade: Reporter

5

Opp.: Taiwan 5

Physics ±3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

0

Presentation ±1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

-1

Opponent ±1

- ☐ Response to the reporter's solution
- ☐ Shows the strong and weak points of the report
- ☐ Finds shortcomings or errors in the report
- ☐ Relevance of the questions
- ☐ Contribution to the discussion

0

Final Grade: Opponent

4

Rev.: Indonesia 5

Physics ±3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

0

Presentation ±1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

0

Reviewer ±1

- ☐ Provides a thorough review of report and discussion
- ☐ Expresses own opinion about topics presented or discussed
- ☐ Relevance of questions to both the reporter and the opponent
- ☐ Draws attention to points missed by the reporter or the opponent

0

Final Grade: Reviewer

5

This sheet will be collected by the fight assistant, so we can scan it and archive your partial grades – please
do not bend

Scoring Guidelines

Fight (Round no.): 1 Room: F Stage: 1 Problem no.: 13

Juror: Benjamin chart Signature: B. chart

A report should include:

- a **presentation** of the appropriate **concepts, theories and principles** of the problem • an **explanation** of the **observed phenomena** • an **application** of **appropriate mathematics** • reasonable **experimental technique** to **gather** and **record data** (or **demonstrate** the **phenomena** if appropriate) • linking of **theoretical** and **experimental findings** to draw **suitable conclusions** • an attempt to communicate **difficult** or **complex** ideas in an **effective** and **understandable** manner

An opposition should show that:

- the opponent **challenged** the **reporter's understanding** of the presented **concepts, theories and principles** • the opponent understood the **appropriate mathematics** presented • the opponent **critiqued** the **experimental technique** used and questioned the **validity** of the **data** • the opponent appreciated and highlighted the **strengths and weaknesses** of the report

A review should show that:

- the reviewer succeeded in giving an **objective summary** of the performances the **reporter and opponent** • the reviewer appreciated the **important aspects** (especially the **controversial** ones) • the reviewer's **personal opinion** was in evidence (**not just superficial observations**) • such personal opinions were **informative, non-trivial** and demonstrated, where possible, the reviewer's **understanding** of **concepts, theories, principles and appropriate mathematics** used by the reporter and the opponent

- The grade for each of the three teams consists of a partial grade for **physics, presentation** and for their **specific role**.
- The **reporter, opponent** and **reviewer** each **start with 5 points**.
- Consider the following **suggestions** to **add** to or **deduct** from the initial **5 points**.
- Select each partial grade from each section and **write it** in the corresponding box.
- Don't punish missing 'answers' when no questions were posed or not finding shortcomings if there were none to find.

Rep.: Polymia 5

Physics ± 3

- ☒ Correct and relevant physics
- ☒ Scientific approach -1
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

- ☒ Clear and understandable
- ☐ Appropriate manner
- ☒ Overall impression

Reporter ± 1

- ☒ Quality of experimental technique(s)
- ☒ Structure *com. exp. failed*
- ☒ Explanation of formulae and symbols *many*
- ☐ Appropriate models, conformity of dimensions
- ☐ Slides, on-site experiments, audio, video, as appropriate
- ☒ References, proper citations of ideas and input of others
- ☐ Novelty of the report
- ☐ Contribution to the discussion

Final Grade: Reporter

3

Opp.: Poland 5

Physics ± 3

- ☐ Correct and relevant physics $+1$
- ☐ Scientific approach -1
- ☐ Validity of conclusions 0
- ☐ Accurate answers

Presentation ± 1

- ☐ Clear and understandable AM
- ☐ Appropriate manner
- ☐ Overall impression -0.5

Opponent ± 1

- ☐ Response to the reporter's solution
- ☐ Shows the strong and weak points of the report
- ☐ Finds shortcomings or errors in the report $+1$
- ☐ Relevance of the questions -1
- ☐ Contribution to the discussion -1

Final Grade: Opponent

4

Rev.: Indonesia 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

- ☐ Clear and understandable 0
- ☐ Appropriate manner 0
- ☐ Overall impression AM

Reviewer ± 1

- ☐ Provides a thorough review of report and discussion 0
- ☐ Expresses own opinion about topics presented or discussed AM
- ☐ Relevance of questions to both the reporter and the opponent AM
- ☐ Draws attention to points missed by the reporter or the opponent $+1$

This sheet will be collected by the fight assistant, so we can scan it and archive your partial grades – please **do not bend**

Final Grade: Reviewer

5

Scoring Guidelines

Fight (Round no.): 1 Room: A Stage: 1 Problem no.: 13

Juror: Chan Jung Park Signature: Chan Jung Park

A report should include:

- a **presentation** of the appropriate **concepts, theories and principles** of the problem • an **explanation** of the **observed phenomena** • an **application** of **appropriate mathematics** • reasonable **experimental technique** to **gather** and **record data** (or **demonstrate** the **phenomena** if appropriate) • linking of **theoretical** and **experimental findings** to draw **suitable conclusions** • an attempt to communicate **difficult** or **complex** ideas in an **effective** and **understandable** manner

An opposition should show that:

- the opponent **challenged** the **reporter's understanding** of the presented **concepts, theories and principles** • the opponent understood the **appropriate mathematics** presented • the opponent **critiqued** the **experimental technique** used and questioned the **validity** of the **data** • the opponent appreciated and highlighted the **strengths and weaknesses** of the report

A review should show that:

- the reviewer succeeded in giving an **objective summary** of the performances the **reporter and opponent** • the reviewer appreciated the **important aspects** (especially the **controversial** ones) • the reviewer's **personal opinion** was in evidence (**not** just **superficial observations**) • such personal opinions were **informative, non-trivial** and demonstrated, where possible, the reviewer's **understanding** of **concepts, theories, principles and appropriate mathematics** used by the reporter and the opponent

- The grade for each of the three teams consists of a partial grade for **physics, presentation** and for their **specific role**.
- The **reporter, opponent** and **reviewer** each **start with 5 points**.
- Consider the following **suggestions** to **add** to or **deduct** from the initial **5 points**.
- Select each partial grade from each section and **write it** in the corresponding box.
- Don't punish missing 'answers' when no questions were posed or not finding shortcomings if there were none to find.

Rep.: Bulgaria 5

Physics ± 3

- ☐ Correct and relevant physics *theory -0.5*
- ☐ Scientific approach *experiment -1.0*
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Reporter ± 1

- ☒ Quality of experimental technique(s) *-0.3*
- ☐ Structure
- ☒ Explanation of formulae and symbols *-0.2*
- ☐ Appropriate models, conformity of dimensions
- ☐ Slides, on-site experiments, audio, video, as appropriate
- ☒ References, proper citations of ideas and input of others *-0.2*
- ☐ Novelty of the report
- ☐ Contribution to the discussion

Final Grade: Reporter

3

Opp.: Poland 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach *+0.5*
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

- ☒ Clear and understandable *-0.5*
- ☐ Appropriate manner
- ☐ Overall impression

Opponent ± 1

- ☐ Response to the reporter's solution
- ☐ Shows the strong and weak points of the report
- ☐ Finds shortcomings or errors in the report
- ☐ Relevance of the questions
- ☐ Contribution to the discussion

Final Grade: Opponent

5

Rev.: Indonesia 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach *+0.5*
- ☐ Validity of conclusions *+0.5*
- ☐ Accurate answers *+0.5*

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Reviewer ± 1

- ☐ Provides a thorough review of report and discussion
- ☐ Expresses own opinion about topics presented or discussed
- ☐ Relevance of questions to both the reporter and the opponent
- ☒ Draws attention to points missed by the reporter or the opponent

This sheet will be collected by the fight assistant, so we can scan it and archive your partial grades – please **do not bend**

Final Grade: Reviewer

5

Scoring Guidelines

Fight (Round no.): 1 Room: F Stage: 2 Problem no.: 8

Juror: Poland Signature: [Signature]

A report should include:

- a **presentation** of the appropriate **concepts, theories and principles** of the problem • an **explanation** of the **observed phenomena** • an **application** of **appropriate mathematics** • reasonable experimental technique to **gather** and **record data** (or **demonstrate** the **phenomena** if appropriate) • linking of **theoretical** and **experimental findings** to draw **suitable conclusions** • an attempt to communicate **difficult** or **complex** ideas in an **effective** and **understandable** manner

An opposition should show that:

- the opponent **challenged** the **reporter's understanding** of the presented **concepts, theories and principles** • the opponent understood the **appropriate mathematics** presented • the opponent **critiqued** the **experimental technique** used and questioned the **validity** of the **data** • the opponent appreciated and highlighted the **strengths and weaknesses** of the report

A review should show that:

- the reviewer succeeded in giving an **objective summary** of the performances the **reporter and opponent** • the reviewer appreciated the **important aspects** (especially the **controversial** ones) • the reviewer's **personal opinion** was in evidence (**not just superficial observations**) • such personal opinions were **informative, non-trivial** and demonstrated, where possible, the reviewer's **understanding of concepts, theories, principles and appropriate mathematics** used by the reporter and the opponent

- The grade for each of the three teams consists of a partial grade for **physics, presentation** and for their **specific role**.
- The **reporter, opponent** and **reviewer** each **start with 5 points**.
- Consider the following **suggestions** to **add** to or **deduct** from the initial **5 points**.
- Select each partial grade from each section and **write it** in the corresponding box.
- Don't punish missing 'answers' when no questions were posed or not finding shortcomings if there were none to find.

Rep.: Poland 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Reporter ± 1

- ☒ Quality of experimental technique(s)
- ☐ Structure
- ☒ Explanation of formulae and symbols
- ☐ Appropriate models, conformity of dimensions
- ☐ Slides, on-site experiments, audio, video, as appropriate
- ☒ References, proper citations of ideas and input of others
- ☐ Novelty of the report
- ☐ Contribution to the discussion

Final Grade: Reporter

4

Opp.: Indonesia 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Opponent ± 1

- ☒ Response to the reporter's solution
- ☐ Shows the strong and weak points of the report
- ☒ Finds shortcomings or errors in the report
- ☒ Relevance of the questions
- ☐ Contribution to the discussion

Final Grade: Opponent

3

Rev.: Bulgaria 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Reviewer ± 1

- ☒ Provides a thorough review of report and discussion
- ☒ Expresses own opinion about topics presented or discussed
- ☒ Relevance of questions to both the reporter and the opponent
- ☒ Draws attention to points missed by the reporter or the opponent

This sheet will be collected by the fight assistant, so we can scan it and archive your partial grades – please **do not bend**

Final Grade: Reviewer

7

Scoring Guidelines

Fight (Round no.): 1 Room: F Stage: 2 Problem no.: 8

Juror: Rawlinson Signature: [Signature]

A report should include:

- a **presentation** of the appropriate **concepts, theories and principles** of the problem
- an **explanation** of the **observed phenomena**
- an **application** of **appropriate mathematics**
- reasonable **experimental technique** to **gather** and **record data** (or **demonstrate** the **phenomena** if appropriate)
- linking of **theoretical** and **experimental findings** to draw **suitable conclusions**
- an attempt to communicate **difficult** or **complex** ideas in an **effective** and **understandable** manner

An opposition should show that:

- the opponent **challenged** the **reporter's understanding** of the presented **concepts, theories and principles**
- the opponent understood the **appropriate mathematics** presented
- the opponent **critiqued** the **experimental technique** used and questioned the **validity** of the **data**
- the opponent appreciated and highlighted the **strengths and weaknesses** of the report

A review should show that:

- the reviewer succeeded in giving an **objective summary** of the performances the **reporter and opponent**
- the reviewer appreciated the **important aspects** (especially the **controversial** ones)
- the reviewer's **personal opinion** was in evidence (**not just superficial observations**)
- such personal opinions were **informative, non-trivial** and demonstrated, where possible, the reviewer's **understanding of concepts, theories, principles and appropriate mathematics** used by the reporter and the opponent

- The grade for each of the three teams consists of a partial grade for **physics, presentation** and for their **specific role**.
- The **reporter, opponent** and **reviewer** each **start with 5 points**.
- Consider the following **suggestions** to **add** to or **deduct** from the initial **5 points**.
- Select each partial grade from each section and **write it** in the corresponding box.
- Don't punish missing 'answers' when no questions were posed or not finding shortcomings if there were none to find.

Rep.: Poland 5

Physics ± 3

- ☐ Correct and relevant physics
- ☒ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

- ☒ Clear and understandable
- ☒ Appropriate manner
- ☐ Overall impression

Reporter ± 1

- ☒ Quality of experimental technique(s)
- ☒ Structure
- ☐ Explanation of formulae and symbols
- ☐ Appropriate models, conformity of dimensions
- ☐ Slides, on-site experiments, audio, video, as appropriate
- ☐ References, proper citations of ideas and input of others
- ☐ Novelty of the report
- ☐ Contribution to the discussion

Final Grade: Reporter

5

Opp.: Indonesia 5

Physics ± 3

- ☒ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Opponent ± 1

- ☐ Response to the reporter's solution
- ☐ Shows the strong and weak points of the report
- ☐ Finds shortcomings or errors in the report
- ☐ Relevance of the questions
- ☐ Contribution to the discussion

Final Grade: Opponent

5

Rev.: Bulgaria 5

Physics ± 3

- ☒ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

- ☒ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Reviewer ± 1

- ☐ Provides a thorough review of report and discussion
- ☐ Expresses own opinion about topics presented or discussed
- ☐ Relevance of questions to both the reporter and the opponent
- ☐ Draws attention to points missed by the reporter or the opponent

This sheet will be collected by the fight assistant, so we can scan it and archive your partial grades – please
do not bend

Final Grade: Reviewer

6

Scoring Guidelines

Fight (Round no.): 1 Room: F Stage: 2 Problem no.: _____
 Juror: KUNDRAKIC Signature: Veederic

A report should include:

- a **presentation** of the appropriate **concepts, theories and principles** of the problem • an **explanation** of the **observed phenomena** • an **application** of **appropriate mathematics** • reasonable experimental technique to **gather** and **record data** (or **demonstrate** the **phenomena** if appropriate) • linking of **theoretical** and **experimental findings** to draw **suitable conclusions** • an attempt to communicate **difficult** or **complex** ideas in an **effective** and **understandable** manner

An opposition should show that:

- the opponent **challenged** the **reporter's understanding** of the presented **concepts, theories and principles** • the opponent understood the **appropriate mathematics** presented • the opponent **critiqued** the **experimental technique** used and questioned the **validity** of the **data** • the opponent appreciated and highlighted the **strengths and weaknesses** of the report

A review should show that:

- the reviewer succeeded in giving an **objective summary** of the performances the **reporter and opponent** • the reviewer appreciated the **important aspects** (especially the **controversial** ones) • the reviewer's **personal opinion** was in evidence (**not just superficial observations**) • such personal opinions were **informative, non-trivial** and demonstrated, where possible, the reviewer's **understanding of concepts, theories, principles and appropriate mathematics** used by the reporter and the opponent

- The grade for each of the three teams consists of a partial grade for **physics, presentation** and for their **specific role**.
- The **reporter, opponent** and **reviewer** each **start with 5 points**.
- Consider the following **suggestions** to **add** to or **deduct** from the initial **5 points**.
- Select each partial grade from each section and **write it** in the corresponding box.
- Don't punish missing 'answers' when no questions were posed or not finding shortcomings if there were none to find.

Rep.: POLAND

5

Physics ±3

-1

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ±1

+1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Reporter ±1

0

- ☐ Quality of experimental technique(s)
- ☐ Structure
- ☐ Explanation of formulae and symbols
- ☐ Appropriate models, conformity of dimensions
- ☐ Slides, on-site experiments, audio, video, as appropriate
- ☐ References, proper citations of ideas and input of others
- ☐ Novelty of the report
- ☐ Contribution to the discussion

Final Grade: Reporter

5

Opp.: INDONESIA

5

Physics ±3

-1

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ±1

0

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Opponent ±1

0

- ☐ Response to the reporter's solution
- ☐ Shows the strong and weak points of the report
- ☐ Finds shortcomings or errors in the report
- ☐ Relevance of the questions
- ☐ Contribution to the discussion

Final Grade: Opponent

4

Rev.: BULGARIA

5

Physics ±3

1

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ±1

1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Reviewer ±1

-1

- ☐ Provides a thorough review of report and discussion
- ☐ Expresses own opinion about topics presented or discussed
- ☐ Relevance of questions to both the reporter and the opponent
- ☐ Draws attention to points missed by the reporter or the opponent

This sheet will be collected by the fight assistant, so we can scan it and archive your partial grades – please
do not bend

Final Grade: Reviewer

6

Scoring Guidelines

Fight (Round no.): 1 Room: 7 Stage: 2 Problem no.: 8

Juror: Korist Bithner Signature: [Signature]

A report should include:

- a **presentation** of the appropriate **concepts, theories and principles** of the problem
- an **explanation** of the **observed phenomena**
- an **application** of **appropriate mathematics**
- reasonable experimental technique to **gather** and **record data** (or **demonstrate** the **phenomena** if appropriate)
- linking of **theoretical** and **experimental findings** to draw **suitable conclusions**
- an attempt to communicate **difficult** or **complex** ideas in an **effective** and **understandable** manner

An opposition should show that:

- the opponent **challenged** the **reporter's understanding** of the presented **concepts, theories and principles**
- the opponent understood the **appropriate mathematics** presented
- the opponent **critiqued** the **experimental technique** used and questioned the **validity** of the **data**
- the opponent appreciated and highlighted the **strengths and weaknesses** of the report

A review should show that:

- the reviewer succeeded in giving an **objective summary** of the performances the **reporter and opponent**
- the reviewer appreciated the **important aspects** (especially the **controversial** ones)
- the reviewer's **personal opinion** was in evidence (**not just superficial observations**)
- such personal opinions were **informative, non-trivial** and demonstrated, where possible, the reviewer's **understanding of concepts, theories, principles and appropriate mathematics** used by the reporter and the opponent

- The grade for each of the three teams consists of a partial grade for **physics, presentation** and for their **specific role**.
- The **reporter, opponent** and **reviewer** each **start with 5 points**.
- Consider the following **suggestions to add** to or **deduct** from the initial **5 points**.
- Select each partial grade from each section and **write it** in the corresponding box.
- Don't punish missing 'answers' when no questions were posed or not finding shortcomings if there were none to find.

Rep.: Paland 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

-0,5

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

+0,5

Reporter ± 1

- ☐ Quality of experimental technique(s)
- ☐ Structure
- ☐ Explanation of formulae and symbols
- ☐ Appropriate models, conformity of dimensions
- ☐ Slides, on-site experiments, audio, video, as appropriate
- ☐ References, proper citations of ideas and input of others
- ☐ Novelty of the report
- ☐ Contribution to the discussion

0

Opp.: Subesara 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

-0,5

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

-0,5

Opponent ± 1

- ☐ Response to the reporter's solution
- ☐ Shows the strong and weak points of the report
- ☐ Finds shortcomings or errors in the report
- ☐ Relevance of the questions
- ☐ Contribution to the discussion

0

Rev.: Bulgneri 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

0

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

+0,5

Reviewer ± 1

- ☐ Provides a thorough review of report and discussion
- ☐ Expresses own opinion about topics presented or discussed
- ☐ Relevance of questions to both the reporter and the opponent
- ☐ Draws attention to points missed by the reporter or the opponent

+0,5

This sheet will be collected by the fight assistant, so we can scan it and archive your partial grades – please **do not bend**

Final Grade: Reporter

5

Final Grade: Opponent

4

Final Grade: Reviewer

6

Scoring Guidelines

Fight (Round no.): 1 Room: F Stage: Problem no.: 8
 Juror: Benjami chert Signature: Sat

A report should include:

- a **presentation** of the appropriate **concepts, theories and principles** of the problem • an **explanation** of the **observed phenomena** • an **application** of **appropriate mathematics** • reasonable **experimental technique** to **gather and record data** (or **demonstrate the phenomena** if appropriate) • linking of **theoretical** and **experimental findings** to draw **suitable conclusions** • an attempt to communicate **difficult** or **complex** ideas in an **effective** and **understandable** manner

An opposition should show that:

- the opponent **challenged** the **reporter's understanding** of the presented **concepts, theories and principles** • the opponent understood the **appropriate mathematics** presented • the opponent **critiqued** the **experimental technique** used and questioned the **validity** of the **data** • the opponent appreciated and highlighted the **strengths and weaknesses** of the report

A review should show that:

- the reviewer succeeded in giving an **objective summary** of the performances the **reporter and opponent** • the reviewer appreciated the **important aspects** (especially the **controversial** ones) • the reviewer's **personal opinion** was in evidence (**not just superficial observations**) • such personal opinions were **informative, non-trivial** and demonstrated, where possible, the reviewer's **understanding of concepts, theories, principles and appropriate mathematics** used by the reporter and the opponent

- The grade for each of the three teams consists of a partial grade for **physics, presentation** and for their **specific role**.
- The **reporter, opponent** and **reviewer** each **start with 5 points**.
- Consider the following **suggestions** to **add** to or **deduct** from the initial **5 points**.
- Select each partial grade from each section and **write it** in the corresponding box.
- Don't punish missing 'answers' when no questions were posed or not finding shortcomings if there were none to find.

Rep.: Poland 5

Physics ± 3

- ☐ Correct and relevant physics $+1$
- ☐ Scientific approach $+1$
- ☐ Validity of conclusions 0
- ☐ Accurate answers -1 *lack of relevant theory of point*

9.5

Presentation ± 1

- ☒ Clear and understandable $+1$
- ☐ Appropriate manner $+1$
- ☐ Overall impression $+1$

1

Reporter ± 1

- ☐ Quality of experimental technique(s) $+1$
- ☐ Structure $+1$
- ☐ Explanation of formulae and symbols $+1$
- ☐ Appropriate models, conformity of dimensions $+1$
- ☒ Slides, on-site experiments, audio, video, as appropriate $+1$
- ☒ References, proper citations of ideas and input of others $+1$
- ☐ Novelty of the report
- ☐ Contribution to the discussion

1

Opp.: 5

Physics ± 3

- ☐ Correct and relevant physics $+1$
- ☐ Scientific approach $+1$
- ☐ Validity of conclusions $+1$
- ☐ Accurate answers $+1$

9.5

Presentation ± 1

- ☐ Clear and understandable $+1$
- ☐ Appropriate manner $+1$
- ☐ Overall impression $+1$

1

Opponent ± 1

- ☐ Response to the reporter's solution $+1$
- ☐ Shows the strong and weak points of the report $+1$
- ☐ Finds shortcomings or errors in the report $+1 \rightarrow$ they quit
- ☐ Relevance of the questions $+1$
- ☐ Contribution to the discussion $+1$

1

Rev.: 5

Physics ± 3

- ☐ Correct and relevant physics $+1$
- ☐ Scientific approach $+1$
- ☐ Validity of conclusions $+1$
- ☐ Accurate answers $+1$

9.5

Presentation ± 1

- ☐ Clear and understandable $+1$
- ☐ Appropriate manner $+1$
- ☐ Overall impression $+1$

1

Reviewer ± 1

- ☐ Provides a thorough review of report and discussion $+1$
- ☐ Expresses own opinion about topics presented or discussed $+1$
- ☐ Relevance of questions to both the reporter and the opponent $+1$
- ☐ Draws attention to points missed by the reporter or the opponent $+1$

1

This sheet will be collected by the fight assistant, so we can scan it and archive your partial grades – please **do not bend**

Final Grade: Reporter

7

Final Grade: Opponent

7

Final Grade: Reviewer

7

Scoring Guidelines

Fight (Round no.): 1 Room: 11 Stage: 2 Problem no.: 8
 Juror: Chen Ouyang Park Signature: Chen Ouyang Park

A report should include:

- a **presentation** of the appropriate **concepts, theories and principles** of the problem • an **explanation** of the **observed phenomena** • an **application** of **appropriate mathematics** • reasonable **experimental technique** to **gather and record data** (or **demonstrate the phenomena** if appropriate) • linking of **theoretical** and **experimental findings** to draw **suitable conclusions** • an attempt to communicate **difficult** or **complex** ideas in an **effective** and **understandable** manner

An opposition should show that:

- the opponent **challenged** the **reporter's understanding** of the presented **concepts, theories and principles** • the opponent understood the **appropriate mathematics** presented • the opponent **critiqued** the **experimental technique** used and questioned the **validity** of the **data** • the opponent appreciated and highlighted the **strengths and weaknesses** of the report

A review should show that:

- the reviewer succeeded in giving an **objective summary** of the performances the **reporter and opponent** • the reviewer appreciated the **important aspects** (especially the **controversial** ones) • the reviewer's **personal opinion** was in evidence (**not just superficial observations**) • such personal opinions were **informative, non-trivial** and demonstrated, where possible, the reviewer's **understanding of concepts, theories, principles and appropriate mathematics** used by the reporter and the opponent

- The grade for each of the three teams consists of a partial grade for **physics, presentation** and for their **specific role**.
- The **reporter, opponent** and **reviewer** each **start with 5 points**.
- Consider the following **suggestions** to **add** to or **deduct** from the initial **5 points**.
- Select each partial grade from each section and **write it** in the corresponding box.
- Don't punish missing 'answers' when no questions were posed or not finding shortcomings if there were none to find.

Rep.: Poland 5

Physics ± 3

- ☒ Correct and relevant physics -1.0
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

- ☒ Clear and understandable +0.5
- ☐ Appropriate manner +0.5
- ☐ Overall impression

Reporter ± 1

- ☒ Quality of experimental technique(s) +0.3
- ☐ Structure
- ☐ Explanation of formulae and symbols
- ☐ Appropriate models, conformity of dimensions
- ☐ Slides, on-site experiments, audio, video, as appropriate
- ☒ References, proper citations of ideas and input of others +0.2
- ☐ Novelty of the report
- ☐ Contribution to the discussion

Opp.: Indonesia 5

Physics ± 3

- ☒ Correct and relevant physics +0.5
- ☐ Scientific approach +0.5
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Opponent ± 1

- ☒ Response to the reporter's solution +0.3
- ☐ Shows the strong and weak points of the report
- ☐ Finds shortcomings or errors in the report
- ☐ Relevance of the questions
- ☒ Contribution to the discussion +0.2

Rev.: Bulgaria 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

- ☒ Clear and understandable +0.5
- ☐ Appropriate manner +0.5
- ☐ Overall impression

Reviewer ± 1

- ☒ Provides a thorough review of report and discussion +0.5
- ☐ Expresses own opinion about topics presented or discussed
- ☐ Relevance of questions to both the reporter and the opponent
- ☐ Draws attention to points missed by the reporter or the opponent

This sheet will be collected by the fight assistant, so we can scan it and archive your partial grades – please **do not bend**

Final Grade: Reporter

5

Final Grade: Opponent

6

Final Grade: Reviewer

6

Scoring Guidelines

Fight (Round no.): 1 Room: F Stage: 3 Problem no.: 20
 Juror: Byland Signature: [Signature]

A report should include:

- a **presentation** of the appropriate **concepts, theories and principles** of the problem • an **explanation** of the **observed phenomena** • an **application** of **appropriate mathematics** • reasonable experimental technique to **gather** and **record data** (or **demonstrate** the **phenomena** if appropriate) • linking of **theoretical** and **experimental findings** to draw **suitable conclusions** • an attempt to communicate **difficult** or **complex** ideas in an **effective** and **understandable** manner

An opposition should show that:

- the opponent **challenged** the **reporter's understanding** of the presented **concepts, theories and principles** • the opponent understood the **appropriate mathematics** presented • the opponent **critiqued** the **experimental technique** used and questioned the **validity** of the **data** • the opponent appreciated and highlighted the **strengths and weaknesses** of the report

A review should show that:

- the reviewer succeeded in giving an **objective summary** of the performances the **reporter and opponent** • the reviewer appreciated the **important aspects** (especially the **controversial** ones) • the reviewer's **personal opinion** was in evidence (**not just superficial observations**) • such personal opinions were **informative, non-trivial** and demonstrated, where possible, the reviewer's **understanding** of **concepts, theories, principles and appropriate mathematics** used by the reporter and the opponent

- The grade for each of the three teams consists of a partial grade for **physics, presentation** and for their **specific role**.
- The **reporter, opponent** and **reviewer** each **start with 5 points**.
- Consider the following **suggestions** to **add** to or **deduct** from the initial **5 points**.
- Select each partial grade from each section and **write it** in the corresponding box.
- Don't punish missing 'answers' when no questions were posed or not finding shortcomings if there were none to find.

Rep.: Indonesia 5

Physics ±3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

-1/2

Presentation ±1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

0

Reporter ±1

- ☒ Quality of experimental technique(s)
- ☒ Structure
- ☒ Explanation of formulae and symbols
- ☒ Appropriate models, conformity of dimensions
- ☐ Slides, on-site experiments, audio, video, as appropriate
- ☐ References, proper citations of ideas and input of others
- ☐ Novelty of the report
- ☐ Contribution to the discussion

3

Opp.: Bulgaria 5

Physics ±3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

-1/2

Presentation ±1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

0

Opponent ±1

- ☐ Response to the reporter's solution
- ☒ Shows the strong and weak points of the report
- ☒ Finds shortcomings or errors in the report
- ☒ Relevance of the questions
- ☐ Contribution to the discussion

0

Final Grade: Opponent

5

Rev.: Poland 5

Physics ±3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

0

Presentation ±1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

0

Reviewer ±1

- ☐ Provides a thorough review of report and discussion
- ☐ Expresses own opinion about topics presented or discussed
- ☒ Relevance of questions to both the reporter and the opponent
- ☐ Draws attention to points missed by the reporter or the opponent

+1/2

Final Grade: Reviewer

6

This sheet will be collected by the fight assistant, so we can scan it and archive your partial grades – please **do not bend**

Final Grade: Reporter

Scoring Guidelines

Fight (Round no.): 1 Room: F Stage: 3 Problem no.: 10

Juror: Rawlinson Signature: [Signature]

A report should include:

- a **presentation** of the appropriate **concepts, theories and principles** of the problem
- an **explanation** of the **observed phenomena**
- an **application** of **appropriate mathematics**
- reasonable experimental technique to **gather** and **record data** (or **demonstrate** the **phenomena** if appropriate)
- linking of **theoretical** and **experimental findings** to draw **suitable conclusions**
- an attempt to communicate **difficult** or **complex** ideas in an **effective** and **understandable** manner

An opposition should show that:

- the opponent **challenged** the **reporter's understanding** of the presented **concepts, theories and principles**
- the opponent understood the **appropriate mathematics** presented
- the opponent **critiqued** the **experimental technique** used and questioned the **validity** of the **data**
- the opponent appreciated and highlighted the **strengths and weaknesses** of the report

A review should show that:

- the reviewer succeeded in giving an **objective summary** of the performances the **reporter and opponent**
- the reviewer appreciated the **important aspects** (especially the **controversial** ones)
- the reviewer's **personal opinion** was in evidence (**not just superficial observations**)
- such personal opinions were **informative, non-trivial** and demonstrated, where possible, the reviewer's **understanding** of **concepts, theories, principles and appropriate mathematics** used by the reporter and the opponent

- The grade for each of the three teams consists of a partial grade for **physics, presentation** and for their **specific role**.
- The **reporter, opponent** and **reviewer** each **start with 5 points**.
- Consider the following **suggestions** to **add** to or **deduct** from the initial **5 points**.
- Select each partial grade from each section and **write it** in the corresponding box.
- Don't punish missing 'answers' when no questions were posed or not finding shortcomings if there were none to find.

Rep.: Indonesia 5

Physics ± 3

- ☒ Correct and relevant physics
- ☒ Scientific approach
- ☒ Validity of conclusions
- ☒ Accurate answers

Presentation ± 1

- ☒ Clear and understandable
- ☒ Appropriate manner
- ☐ Overall impression

Reporter ± 1

- ☒ Quality of experimental technique(s)
- ☒ Structure
- ☒ Explanation of formulae and symbols
- ☐ Appropriate models, conformity of dimensions
- ☐ Slides, on-site experiments, audio, video, as appropriate
- ☐ References, proper citations of ideas and input of others
- ☐ Novelty of the report
- ☒ Contribution to the discussion

Opp.: Bulgaria 5

Physics ± 3

- ☐ Correct and relevant physics
- ☒ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

- ☒ Clear and understandable
- ☒ Appropriate manner
- ☒ Overall impression

Opponent ± 1

- ☐ Response to the reporter's solution
- ☒ Shows the strong and weak points of the report
- ☒ Finds shortcomings or errors in the report
- ☒ Relevance of the questions
- ☒ Contribution to the discussion

Rev.: Poland 5

Physics ± 3

- ☒ Correct and relevant physics
- ☒ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

- ☒ Clear and understandable
- ☐ Appropriate manner
- ☒ Overall impression

Reviewer ± 1

- ☒ Provides a thorough review of report and discussion
- ☒ Expresses own opinion about topics presented or discussed
- ☒ Relevance of questions to both the reporter and the opponent
- ☒ Draws attention to points missed by the reporter or the opponent

This sheet will be collected by the fight assistant, so we can scan it and archive your partial grades – please **do not bend**

Final Grade: Reporter

3

Final Grade: Opponent

4

Final Grade: Reviewer

5

Scoring Guidelines

Fight (Round no.): 1 Room: F Stage: 3 Problem no.: _____
 Juror: KONDRAK Signature: Kondrak

A report should include:

- a **presentation** of the appropriate **concepts, theories and principles** of the problem • an **explanation** of the **observed phenomena** • an **application** of **appropriate mathematics** • reasonable **experimental technique** to **gather and record data** (or **demonstrate the phenomena** if appropriate) • linking of **theoretical** and **experimental findings** to draw **suitable conclusions** • an attempt to communicate **difficult** or **complex** ideas in an **effective** and **understandable** manner

An opposition should show that:

- the opponent **challenged** the **reporter's understanding** of the presented **concepts, theories and principles** • the opponent understood the **appropriate mathematics** presented • the opponent **critiqued** the **experimental technique** used and questioned the **validity** of the **data** • the opponent appreciated and highlighted the **strengths and weaknesses** of the report

A review should show that:

- the reviewer succeeded in giving an **objective summary** of the performances the **reporter and opponent** • the reviewer appreciated the **important aspects** (especially the **controversial ones**) • the reviewer's **personal opinion** was in evidence (**not just superficial observations**) • such personal opinions were **informative, non-trivial** and demonstrated, where possible, the reviewer's **understanding of concepts, theories, principles and appropriate mathematics** used by the reporter and the opponent

- The grade for each of the three teams consists of a partial grade for **physics, presentation** and for their **specific role**.
- The **reporter, opponent** and **reviewer** each **start with 5 points**.
- Consider the following **suggestions to add to or deduct** from the initial **5 points**.
- Select each partial grade from each section and **write it** in the corresponding box.
- Don't punish missing 'answers' when no questions were posed or not finding shortcomings if there were none to find.

Rep.: INDONESIA 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

-2

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

0

Reporter ± 1

- ☐ Quality of experimental technique(s)
- ☐ Structure
- ☐ Explanation of formulae and symbols
- ☐ Appropriate models, conformity of dimensions
- ☐ Slides, on-site experiments, audio, video, as appropriate
- ☐ References, proper citations of ideas and input of others
- ☐ Novelty of the report
- ☐ Contribution to the discussion

-1

Final Grade: Reporter

2

Opp.: BULGARIA 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

1

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

1

Opponent ± 1

- ☐ Response to the reporter's solution
- ☐ Shows the strong and weak points of the report
- ☐ Finds shortcomings or errors in the report
- ☐ Relevance of the questions
- ☐ Contribution to the discussion

0

Final Grade: Opponent

7

Rev.: POLAND 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

1.5

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

1

Reviewer ± 1

- ☐ Provides a thorough review of report and discussion
- ☐ Expresses own opinion about topics presented or discussed
- ☐ Relevance of questions to both the reporter and the opponent
- ☐ Draws attention to points missed by the reporter or the opponent

0.5

Final Grade: Reviewer

8

This sheet will be collected by the fight assistant, so we can scan it and archive your partial grades – please
do not bend

Scoring Guidelines

Fight (Round no.): 1 Room: 7 Stage: 3 Problem no.: 10

Juror: Hovak B. Bittun Signature: [Signature]

A report should include:

- a **presentation** of the appropriate **concepts, theories and principles** of the problem • an **explanation** of the **observed phenomena** • an **application** of **appropriate mathematics** • reasonable **experimental technique** to **gather** and **record data** (or **demonstrate** the **phenomena** if appropriate) • linking of **theoretical** and **experimental findings** to draw **suitable conclusions** • an attempt to communicate **difficult** or **complex** ideas in an **effective** and **understandable** manner

An opposition should show that:

- the opponent **challenged** the **reporter's understanding** of the presented **concepts, theories and principles** • the opponent understood the **appropriate mathematics** presented • the opponent **critiqued** the **experimental technique** used and questioned the **validity** of the **data** • the opponent appreciated and highlighted the **strengths and weaknesses** of the report

A review should show that:

- the reviewer succeeded in giving an **objective summary** of the performances the **reporter and opponent** • the reviewer appreciated the **important aspects** (especially the **controversial** ones) • the reviewer's **personal opinion** was in evidence (**not just superficial observations**) • such personal opinions were **informative, non-trivial** and demonstrated, where possible, the reviewer's **understanding** of **concepts, theories, principles and appropriate mathematics** used by the reporter and the opponent

- The grade for each of the three teams consists of a partial grade for **physics, presentation** and for their **specific role**.
- The **reporter, opponent** and **reviewer** each **start with 5 points**.
- Consider the following **suggestions** to **add** to or **deduct** from the initial **5 points**.
- Select each partial grade from each section and **write it** in the corresponding box.
- Don't punish missing 'answers' when no questions were posed or not finding shortcomings if there were none to find.

Rep.: Budapest 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Reporter ± 1

- ☐ Quality of experimental technique(s)
- ☐ Structure
- ☐ Explanation of formulae and symbols
- ☐ Appropriate models, conformity of dimensions
- ☐ Slides, on-site experiments, audio, video, as appropriate
- ☐ References, proper citations of ideas and input of others
- ☐ Novelty of the report
- ☐ Contribution to the discussion

Final Grade: Reporter

3

Opp.: Budapest 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Opponent ± 1

- ☐ Response to the reporter's solution
- ☐ Shows the strong and weak points of the report
- ☐ Finds shortcomings or errors in the report
- ☐ Relevance of the questions
- ☐ Contribution to the discussion

Final Grade: Opponent

5

Rev.: Falset 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Reviewer ± 1

- ☐ Provides a thorough review of report and discussion
- ☐ Expresses own opinion about topics presented or discussed
- ☐ Relevance of questions to both the reporter and the opponent
- ☐ Draws attention to points missed by the reporter or the opponent

This sheet will be collected by the fight assistant, so we can scan it and archive your partial grades – please **do not bend**

Final Grade: Reviewer

4

Scoring Guidelines

Fight (Round no.): 1 Room: F Stage: 3 Problem no.: 10
 Juror: Benjaminicht Signature: Balt

A report should include:

- a **presentation** of the appropriate **concepts, theories and principles** of the problem • an **explanation** of the **observed phenomena** • an **application** of **appropriate mathematics** • reasonable **experimental technique** to **gather** and **record data** (or **demonstrate** the **phenomena** if appropriate) • linking of **theoretical** and **experimental findings** to draw **suitable conclusions** • an attempt to communicate **difficult** or **complex** ideas in an **effective** and **understandable** manner

An opposition should show that:

- the opponent **challenged** the **reporter's understanding** of the presented **concepts, theories and principles** • the opponent understood the **appropriate mathematics** presented • the opponent **critiqued** the **experimental technique** used and questioned the **validity** of the **data** • the opponent appreciated and highlighted the **strengths and weaknesses** of the report

A review should show that:

- the reviewer succeeded in giving an **objective summary** of the performances the **reporter and opponent** • the reviewer appreciated the **important aspects** (especially the **controversial** ones) • the reviewer's **personal opinion** was in evidence (**not just superficial observations**) • such personal opinions were **informative, non-trivial** and demonstrated, where possible, the reviewer's **understanding** of **concepts, theories, principles and appropriate mathematics** used by the reporter and the opponent

- The grade for each of the three teams consists of a partial grade for **physics, presentation** and for their **specific role**.
- The **reporter, opponent** and **reviewer** each **start with 5 points**.
- Consider the following **suggestions** to **add** to or **deduct** from the initial **5 points**.
- Select each partial grade from each section and **write it** in the corresponding box.
- Don't punish missing 'answers' when no questions were posed or not finding shortcomings if there were none to find.

Rep.: Indonesia 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach *kegagalan*
- ☐ Validity of conclusions *kelemahan*
- ☐ Accurate answers *no theoretical model at all*

-1

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

-0.5

Reporter ± 1

- ☐ Quality of experimental technique(s)
- ☐ Structure
- ☐ Explanation of formulae and symbols *-1*
- ☐ Appropriate models, conformity of dimensions *-1*
- ☐ Slides, on-site experiments, audio, video, as appropriate *+1*
- ☐ References, proper citations of ideas and input of others *-1*
- ☐ Novelty of the report
- ☐ Contribution to the discussion

-0.5

Final Grade: Reporter

3

Opp.: Bulgaria 5

Physics ± 3

- ☐ Correct and relevant physics *9.5*
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

-0.5

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

0.5

Opponent ± 1

- ☐ Response to the reporter's solution
- ☐ Shows the strong and weak points of the report *-1*
- ☐ Finds shortcomings or errors in the report *+1*
- ☐ Relevance of the questions *-1*
- ☐ Contribution to the discussion

-0.5

Final Grade: Opponent

5

Rev.: Poland 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach *my expert*
- ☐ Validity of conclusions
- ☐ Accurate answers

0

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

0.5

Reviewer ± 1

- ☐ Provides a thorough review of report and discussion
- ☐ Expresses own opinion about topics presented or discussed
- ☐ Relevance of questions to both the reporter and the opponent *+1*
- ☐ Draws attention to points missed by the reporter or the opponent *+0.5*

1

Final Grade: Reviewer

6

This sheet will be collected by the fight assistant, so we can scan it and archive your partial grades – please **do not bend**

Scoring Guidelines

Fight (Round no.): 1 Room: 11 Stage: 3 Problem no.: 10
 Juror: Chan Dung Park Signature: Chan Dung Park

A report should include:

- a **presentation** of the appropriate **concepts, theories and principles** of the problem • an **explanation** of the **observed phenomena** • an **application** of **appropriate mathematics** • reasonable **experimental technique** to **gather** and **record data** (or **demonstrate** the **phenomena** if appropriate) • linking of **theoretical** and **experimental findings** to draw **suitable conclusions** • an attempt to communicate **difficult** or **complex** ideas in an **effective** and **understandable** manner

An opposition should show that:

- the opponent **challenged** the **reporter's understanding** of the presented **concepts, theories** and **principles** • the opponent understood the **appropriate mathematics** presented • the opponent **critiqued** the **experimental technique** used and questioned the **validity** of the **data** • the opponent appreciated and highlighted the **strengths and weaknesses** of the report

A review should show that:

- the reviewer succeeded in giving an **objective summary** of the performances the **reporter and opponent** • the reviewer appreciated the **important aspects** (especially the **controversial** ones) • the reviewer's **personal opinion** was in evidence (**not just superficial observations**) • such personal opinions were **informative, non-trivial** and demonstrated, where possible, the reviewer's **understanding** of **concepts, theories, principles and appropriate mathematics** used by the reporter and the opponent

- The grade for each of the three teams consists of a partial grade for **physics, presentation** and for their **specific role**.
- The **reporter, opponent** and **reviewer** each **start with 5 points**.
- Consider the following **suggestions** to **add** to or **deduct** from the initial **5 points**.
- Select each partial grade from each section and **write it** in the corresponding box.
- Don't punish missing 'answers' when no questions were posed or not finding shortcomings if there were none to find.

Rep.: Indonesia 5

Physics ± 3

- ☒ Correct and relevant physics +1.0
- ☒ Scientific approach -1.0
- ☒ Validity of conclusions -1.0
- ☐ Accurate answers

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Reporter ± 1

- ☐ Quality of experimental technique(s) -0.5
- ☐ Structure -0.5
- ☐ Explanation of formulae and symbols
- ☐ Appropriate models, conformity of dimensions
- ☐ Slides, on-site experiments, audio, video, as appropriate
- ☐ References, proper citations of ideas and input of others
- ☐ Novelty of the report
- ☐ Contribution to the discussion

Final Grade: Reporter

1

Opp.: Bulgaria 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Opponent ± 1

- ☐ Response to the reporter's solution
- ☐ Shows the strong and weak points of the report
- ☐ Finds shortcomings or errors in the report
- ☐ Relevance of the questions
- ☐ Contribution to the discussion

Final Grade: Opponent

5

Rev.: Poland 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Reviewer ± 1

- ☒ Provides a thorough review of report and discussion +0.5
- ☒ Expresses own opinion about topics presented or discussed +0.5
- ☐ Relevance of questions to both the reporter and the opponent
- ☐ Draws attention to points missed by the reporter or the opponent

This sheet will be collected by the fight assistant, so we can scan it and archive your partial grades – please **do not bend**

Final Grade: Reviewer

6