

Scoring Guidelines

Fight (Round no.): 1 Room: E Stage: 1 Problem no.: 7

Juror: Lea KARTEVENIO Signature: _____

A report should include:

- a **presentation** of the appropriate **concepts, theories and principles** of the problem • an **explanation** of the **observed phenomena** • an **application** of **appropriate mathematics** • reasonable **experimental technique** to **gather and record data** (or **demonstrate the phenomena** if appropriate) • linking of **theoretical and experimental findings** to draw **suitable conclusions** • an attempt to communicate **difficult** or **complex** ideas in an **effective** and **understandable** manner

An opposition should show that:

- the opponent **challenged** the **reporter's understanding** of the presented **concepts, theories and principles** • the opponent understood the **appropriate mathematics** presented • the opponent **critiqued** the **experimental technique** used and questioned the **validity** of the **data** • the opponent appreciated and highlighted the **strengths and weaknesses** of the report

A review should show that:

- the reviewer succeeded in giving an **objective summary** of the performances the **reporter and opponent** • the reviewer appreciated the **important aspects** (especially the **controversial** ones) • the reviewer's **personal opinion** was in evidence (**not just superficial observations**) • such personal opinions were **informative, non-trivial** and demonstrated, where possible, the reviewer's **understanding** of **concepts, theories, principles and appropriate mathematics** used by the reporter and the opponent

- The grade for each of the three teams consists of a partial grade for **physics, presentation** and for their **specific role**.
- The **reporter, opponent** and **reviewer** each **start with 5 points**.
- Consider the following **suggestions** to **add** to or **deduct** from the initial **5 points**.
- Select each partial grade from each section and **write it** in the corresponding box.
- Don't punish missing 'answers' when no questions were posed or not finding shortcomings if there were none to find.

Rep.: China 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

0

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

-1

Reporter ± 1

- ☐ Quality of experimental technique(s)
- ☐ Structure
- ☐ Explanation of formulae and symbols
- ☐ Appropriate models, conformity of dimensions
- ☐ Slides, on-site experiments, audio, video, as appropriate
- ☐ References, proper citations of ideas and input of others
- ☐ Novelty of the report
- ☐ Contribution to the discussion

0

Final Grade: Reporter

4

Opp.: UK 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

+1

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

+1

Opponent ± 1

- ☐ Response to the reporter's solution
- ☐ Shows the strong and weak points of the report
- ☐ Finds shortcomings or errors in the report
- ☐ Relevance of the questions
- ☐ Contribution to the discussion

-1

Final Grade: Opponent

6

Rev.: Nigeria 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

-3

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

0

Reviewer ± 1

- ☐ Provides a thorough review of report and discussion
- ☐ Expresses own opinion about topics presented or discussed
- ☐ Relevance of questions to both the reporter and the opponent
- ☐ Draws attention to points missed by the reporter or the opponent

-1

Final Grade: Reviewer

1

This sheet will be collected by the fight assistant, so we can scan it and archive your partial grades – please **do not bend**

Scoring Guidelines

Fight (Round no.): I Room: E Stage: 1 Problem no.: 7

Juror: Ostermayer, Florian Signature: F. Ostermayer

A report should include:

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An opposition should show that:

- the opponent **challenged** the **reporter's understanding** of the presented **concepts, theories and principles** • the opponent understood the **appropriate mathematics** presented • the opponent **critiqued** the **experimental technique** used and questioned the **validity** of the **data** • the opponent appreciated and highlighted the **strengths and weaknesses** of the report

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- Consider the following **suggestions** to **add** to or **deduct** from the initial **5 points**.
- Select each partial grade from each section and **write it** in the corresponding box.
- Don't punish missing 'answers' when no questions were posed or not finding shortcomings if there were none to find.

Rep.: China 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

-2

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

-0.5

Reporter ± 1

- ☐ Quality of experimental technique(s)
- ☐ Structure
- ☐ Explanation of formulae and symbols
- ☐ Appropriate models, conformity of dimensions
- ☐ Slides, on-site experiments, audio, video, as appropriate
- ☐ References, proper citations of ideas and input of others
- ☐ Novelty of the report
- ☐ Contribution to the discussion

-0.5

Final Grade: Reporter

2

Opp.: UK 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

-1

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

0

Opponent ± 1

- ☐ Response to the reporter's solution
- ☐ Shows the strong and weak points of the report
- ☐ Finds shortcomings or errors in the report
- ☐ Relevance of the questions
- ☐ Contribution to the discussion

0

Final Grade: Opponent

4

Rev.: Nigeria 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

-2.5

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

0

Reviewer ± 1

- ☐ Provides a thorough review of report and discussion
- ☐ Expresses own opinion about topics presented or discussed
- ☐ Relevance of questions to both the reporter and the opponent
- ☐ Draws attention to points missed by the reporter or the opponent

-0.5

Final Grade: Reviewer

2

This sheet will be collected by the fight assistant, so we can scan it and archive your partial grades – please **do not bend**

Scoring Guidelines

Drawing pins

Fight (Round no.): 1/1 Room: E Stage: 1 Problem no.: 4
 Juror: A. Kipeldjiev Signature: [Signature]

A report should include:

- a **presentation** of the appropriate **concepts, theories and principles** of the problem
- an **explanation** of the **observed phenomena**
- an **application of appropriate mathematics**
- reasonable **experimental technique** to **gather** and **record data** (or **demonstrate** the **phenomena** if appropriate)
- linking of **theoretical** and **experimental findings** to draw **suitable conclusions**
- an attempt to communicate **difficult** or **complex** ideas in an **effective** and **understandable** manner

An opposition should show that:

- the opponent **challenged** the **reporter's understanding** of the presented **concepts, theories and principles**
- the opponent understood the **appropriate mathematics** presented
- the opponent **critiqued** the **experimental technique** used and questioned the **validity** of the **data**
- the opponent appreciated and highlighted the **strengths and weaknesses** of the report

A review should show that:

- the reviewer succeeded in giving an **objective summary** of the performances the **reporter and opponent**
- the reviewer appreciated the **important aspects** (especially the **controversial** ones)
- the reviewer's **personal opinion** was in evidence (**not just superficial observations**)
- such personal opinions were **informative, non-trivial** and demonstrated, where possible, the reviewer's **understanding** of **concepts, theories, principles and appropriate mathematics** used by the reporter and the opponent

- The grade for each of the three teams consists of a partial grade for **physics, presentation** and for their **specific role**.
- The **reporter, opponent** and **reviewer** each **start with 5 points**.
- Consider the following **suggestions** to **add** to or **deduct** from the initial **5 points**.
- Select each partial grade from each section and **write it** in the corresponding box.
- Don't punish missing 'answers' when no questions were posed or not finding shortcomings if there were none to find.

Rep.: _____ 5

Physics ±3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ±1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Reporter ±1

- ☐ Quality of experimental technique(s)
- ☐ Structure
- ☐ Explanation of formulae and symbols
- ☐ Appropriate models, conformity of dimensions
- ☐ Slides, on-site experiments, audio, video, as appropriate
- ☐ References, proper citations of ideas and input of others
- ☐ Novelty of the report
- ☐ Contribution to the discussion

Final Grade: Reporter

5

Opp.: _____ 5

Physics ±3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ±1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Opponent ±1

- ☐ Response to the reporter's solution
- ☐ Shows the strong and weak points of the report
- ☐ Finds shortcomings or errors in the report
- ☐ Relevance of the questions
- ☐ Contribution to the discussion

Final Grade: Opponent

5

Rev.: _____ 5

Physics ±3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

-0.5

Presentation ±1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Reviewer ±1

- ☐ Provides a thorough review of report and discussion
- ☐ Expresses own opinion about topics presented or discussed
- ☐ Relevance of questions to both the reporter and the opponent
- ☐ Draws attention to points missed by the reporter or the opponent

-0.7

This sheet will be collected by the fight assistant, so we can scan it and archive your partial grades – please
do not bend

Final Grade: Reviewer

4

Scoring Guidelines

Fight (Round no.): 1 Room: E Stage: 1 Problem no.: 7

Juror: PHILIP O'NEILL Signature: P. O'Neill

A report should include:

- a **presentation** of the appropriate **concepts, theories and principles** of the problem • an **explanation** of the **observed phenomena** • an **application** of **appropriate mathematics** • reasonable **experimental technique** to **gather** and **record data** (or **demonstrate** the **phenomena** if appropriate) • linking of **theoretical** and **experimental findings** to draw **suitable conclusions** • an attempt to communicate **difficult** or **complex** ideas in an **effective** and **understandable** manner

An opposition should show that:

- the opponent **challenged** the **reporter's understanding** of the presented **concepts, theories and principles** • the opponent understood the **appropriate mathematics** presented • the opponent **critiqued** the **experimental technique** used and questioned the **validity** of the **data** • the opponent appreciated and highlighted the **strengths and weaknesses** of the report

A review should show that:

- the reviewer succeeded in giving an **objective summary** of the performances the **reporter and opponent** • the reviewer appreciated the **important aspects** (especially the **controversial** ones) • the reviewer's **personal opinion** was in evidence (**not just superficial observations**) • such personal opinions were **informative, non-trivial** and demonstrated, where possible, the reviewer's **understanding** of **concepts, theories, principles and appropriate mathematics** used by the reporter and the opponent

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- The **reporter, opponent** and **reviewer** each **start with 5 points**.
- Consider the following **suggestions** to **add** to or **deduct** from the initial **5 points**.
- Select each partial grade from each section and **write it** in the corresponding box.
- Don't punish missing 'answers' when no questions were posed or not finding shortcomings if there were none to find.

Rep.: CHINA 5

Physics ±3

- ☒ Correct and relevant physics
- ☒ Scientific approach
- ☒ Validity of conclusions
- ☒ Accurate answers

Presentation ±1

- ☐ Clear and understandable
- ☒ Appropriate manner
- ☒ Overall impression

Reporter ±1

- ☒ Quality of experimental technique(s)
- ☒ Structure
- ☒ Explanation of formulae and symbols
- ☒ Appropriate models, conformity of dimensions
- ☒ Slides, on-site experiments, audio, video, as appropriate
- ☐ References, proper citations of ideas and input of others
- ☒ Novelty of the report
- ☒ Contribution to the discussion

Final Grade: Reporter

Opp.: UK 5

Physics ±3

- ☒ Correct and relevant physics
- ☒ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ±1

- ☒ Clear and understandable
- ☒ Appropriate manner
- ☐ Overall impression

Opponent ±1

- ☒ Response to the reporter's solution
- ☒ Shows the strong and weak points of the report
- ☒ Finds shortcomings or errors in the report
- ☐ Relevance of the questions
- ☐ Contribution to the discussion

Final Grade: Opponent

Rev.: NIGERIA 5

Physics ±3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ±1

- ☐ Clear and understandable
- ☒ Appropriate manner
- ☐ Overall impression

Reviewer ±1

- ☐ Provides a thorough review of report and discussion
- ☒ Expresses own opinion about topics presented or discussed
- ☐ Relevance of questions to both the reporter and the opponent
- ☐ Draws attention to points missed by the reporter or the opponent

This sheet will be collected by the fight assistant, so we can scan it and archive your partial grades – please
do not bend

Final Grade: Reviewer

Scoring Guidelines

Fight (Round no.): 1 Room: E Stage: 1 Problem no.: 7
 Juror: A. NADOLNY Signature: [Signature]

A report should include:

- a **presentation** of the appropriate **concepts, theories and principles** of the problem
- an **explanation** of the **observed phenomena**
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- reasonable **experimental technique** to **gather** and **record data** (or **demonstrate** the **phenomena** if appropriate)
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- Don't punish missing 'answers' when no questions were posed or not finding shortcomings if there were none to find.

Rep.: _____ 5

Physics ±3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ±1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Reporter ±1

- ☐ Quality of experimental technique(s)
- ☐ Structure
- ☐ Explanation of formulae and symbols
- ☐ Appropriate models, conformity of dimensions
- ☐ Slides, on-site experiments, audio, video, as appropriate
- ☐ References, proper citations of ideas and input of others
- ☐ Novelty of the report
- ☐ Contribution to the discussion

Final Grade: Reporter

6

Opp.: _____ 5

Physics ±3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ±1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Opponent ±1

- ☐ Response to the reporter's solution
- ☐ Shows the strong and weak points of the report
- ☐ Finds shortcomings or errors in the report
- ☐ Relevance of the questions
- ☐ Contribution to the discussion

Final Grade: Opponent

8

Rev.: _____ 5

Physics ±3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ±1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Reviewer ±1

- ☐ Provides a thorough review of report and discussion
- ☐ Expresses own opinion about topics presented or discussed
- ☐ Relevance of questions to both the reporter and the opponent
- ☐ Draws attention to points missed by the reporter or the opponent

This sheet will be collected by the fight assistant, so we can scan it and archive your partial grades – please
do not bend

Final Grade: Reviewer

3

Scoring Guidelines

Fight (Round no.): 1 Room: E Stage: 1 Problem no.: 7
 Juror: Mattias Andersson Signature: MA

A report should include:

- a **presentation** of the appropriate **concepts, theories and principles** of the problem
- an **explanation** of the **observed phenomena**
- an **application** of **appropriate mathematics**
- reasonable **experimental technique** to **gather** and **record data** (or **demonstrate** the **phenomena** if appropriate)
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- Don't punish missing 'answers' when no questions were posed or not finding shortcomings if there were none to find.

Rep.: China 5

Physics ± 3

- ☒ Correct and relevant physics
- ☒ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Reporter ± 1

- ☐ Quality of experimental technique(s)
- ☒ Structure
- ☐ Explanation of formulae and symbols
- ☐ Appropriate models, conformity of dimensions
- ☒ Slides, on-site experiments, audio, video, as appropriate
- ☐ References, proper citations of ideas and input of others
- ☐ Novelty of the report
- ☐ Contribution to the discussion

Final Grade: Reporter

7

Opp.: UK 5

Physics ± 3

- ☒ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Opponent ± 1

- ☐ Response to the reporter's solution
- ☐ Shows the strong and weak points of the report
- ☐ Finds shortcomings or errors in the report
- ☒ Relevance of the questions
- ☐ Contribution to the discussion

Final Grade: Opponent

5

Rev.: Nigeria 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Reviewer ± 1

- ☐ Provides a thorough review of report and discussion
- ☐ Expresses own opinion about topics presented or discussed
- ☐ Relevance of questions to both the reporter and the opponent
- ☐ Draws attention to points missed by the reporter or the opponent

Only general comments

This sheet will be collected by the fight assistant, so we can scan it and archive your partial grades – please
do not bend

Final Grade: Reviewer

1

Scoring Guidelines

Fight (Round no.): 1 Room: E Stage: 2 Problem no.: 15
 Juror: Ryo MARTECHIO Signature: [Signature]

A report should include:

- a **presentation** of the appropriate **concepts, theories and principles** of the problem • an **explanation** of the **observed phenomena** • an **application** of **appropriate mathematics** • reasonable **experimental technique** to **gather** and **record data** (or **demonstrate** the **phenomena** if appropriate) • linking of **theoretical** and **experimental findings** to draw **suitable conclusions** • an attempt to communicate **difficult** or **complex** ideas in an **effective** and **understandable** manner

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- Don't punish missing 'answers' when no questions were posed or not finding shortcomings if there were none to find.

Rep.: UK 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

-1

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

0

Reporter ± 1

- ☐ Quality of experimental technique(s)
- ☐ Structure
- ☐ Explanation of formulae and symbols
- ☐ Appropriate models, conformity of dimensions
- ☐ Slides, on-site experiments, audio, video, as appropriate
- ☐ References, proper citations of ideas and input of others
- ☐ Novelty of the report
- ☐ Contribution to the discussion

0

Final Grade: Reporter

4

Opp.: Nigeria 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

-3

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

+1

Opponent ± 1

- ☐ Response to the reporter's solution
- ☐ Shows the strong and weak points of the report
- ☐ Finds shortcomings or errors in the report
- ☐ Relevance of the questions
- ☐ Contribution to the discussion

-1

Final Grade: Opponent

2

Rev.: China 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

0

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

0

Reviewer ± 1

- ☐ Provides a thorough review of report and discussion
- ☐ Expresses own opinion about topics presented or discussed
- ☐ Relevance of questions to both the reporter and the opponent
- ☐ Draws attention to points missed by the reporter or the opponent

0

This sheet will be collected by the fight assistant, so we can scan it and archive your partial grades – please
do not bend

Final Grade: Reviewer

5

Scoring Guidelines

Fight (Round no.): I Room: E Stage: 2 Problem no.: 15

Juror: Ostermann, Florian Signature: F. Ostermann

A report should include:

- a **presentation** of the appropriate **concepts, theories and principles** of the problem
- an **explanation** of the **observed phenomena**
- an **application** of **appropriate mathematics**
- reasonable **experimental technique** to **gather** and **record data** (or **demonstrate** the **phenomena** if appropriate)
- linking of **theoretical** and **experimental findings** to draw **suitable conclusions**
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An opposition should show that:

- the opponent **challenged** the **reporter's understanding** of the presented **concepts, theories and principles**
- the opponent understood the **appropriate mathematics** presented
- the opponent **critiqued** the **experimental technique** used and questioned the **validity** of the **data**
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- Don't punish missing 'answers' when no questions were posed or not finding shortcomings if there were none to find.

Rep.: UK 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Reporter ± 1

- ☐ Quality of experimental technique(s)
- ☐ Structure
- ☐ Explanation of formulae and symbols
- ☐ Appropriate models, conformity of dimensions
- ☐ Slides, on-site experiments, audio, video, as appropriate
- ☐ References, proper citations of ideas and input of others
- ☐ Novelty of the report
- ☐ Contribution to the discussion

Final Grade: Reporter

4

Opp.: Nigeria 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Opponent ± 1

- ☐ Response to the reporter's solution
- ☐ Shows the strong and weak points of the report
- ☐ Finds shortcomings or errors in the report
- ☐ Relevance of the questions
- ☐ Contribution to the discussion

Final Grade: Opponent

4

Rev.: China 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Reviewer ± 1

- ☐ Provides a thorough review of report and discussion
- ☐ Expresses own opinion about topics presented or discussed
- ☐ Relevance of questions to both the reporter and the opponent
- ☐ Draws attention to points missed by the reporter or the opponent

This sheet will be collected by the fight assistant, so we can scan it and archive your partial grades – please
do not bend

Final Grade: Reviewer

6

Scoring Guidelines

Fight (Round no.): 1 Room: E Stage: 2 Problem no.: 15

Juror: Skylar Signature: [Signature]

A report should include:

- a **presentation** of the appropriate **concepts, theories and principles** of the problem • an **explanation** of the **observed phenomena** • an **application** of **appropriate mathematics** • reasonable **experimental technique** to **gather** and **record data** (or **demonstrate** the **phenomena** if appropriate) • linking of **theoretical** and **experimental findings** to draw **suitable conclusions** • an attempt to communicate **difficult** or **complex** ideas in an **effective** and **understandable** manner

An opposition should show that:

- the opponent **challenged** the **reporter's understanding** of the presented **concepts, theories and principles** • the opponent understood the **appropriate mathematics** presented • the opponent **critiqued** the **experimental technique** used and questioned the **validity** of the **data** • the opponent appreciated and highlighted the **strengths and weaknesses** of the report

A review should show that:

- the reviewer succeeded in giving an **objective summary** of the performances the **reporter and opponent** • the reviewer appreciated the **important aspects** (especially the **controversial** ones) • the reviewer's **personal opinion** was in evidence (**not just superficial observations**) • such personal opinions were **informative, non-trivial** and demonstrated, where possible, the reviewer's **understanding of concepts, theories, principles and appropriate mathematics** used by the reporter and the opponent

- The grade for each of the three teams consists of a partial grade for **physics, presentation** and for their **specific role**.
- The **reporter, opponent** and **reviewer** each **start with 5 points**.
- Consider the following **suggestions** to **add** to or **deduct** from the initial **5 points**.
- Select each partial grade from each section and **write it** in the corresponding box.
- Don't punish missing 'answers' when no questions were posed or not finding shortcomings if there were none to find.

Rep.: _____ 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Reporter ± 1

- ☐ Quality of experimental technique(s)
- ☐ Structure
- ☐ Explanation of formulae and symbols
- ☐ Appropriate models, conformity of dimensions
- ☐ Slides, on-site experiments, audio, video, as appropriate
- ☐ References, proper citations of ideas and input of others
- ☐ Novelty of the report
- ☐ Contribution to the discussion

-1

Final Grade: Reporter

4

Opp.: _____ 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

-1.5

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Opponent ± 1

- ☐ Response to the reporter's solution
- ☐ Shows the strong and weak points of the report
- ☐ Finds shortcomings or errors in the report
- ☐ Relevance of the questions
- ☐ Contribution to the discussion

-0.8

Final Grade: Opponent

3

Rev.: _____ 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

0.5

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Reviewer ± 1

- ☐ Provides a thorough review of report and discussion
- ☐ Expresses own opinion about topics presented or discussed
- ☐ Relevance of questions to both the reporter and the opponent
- ☐ Draws attention to points missed by the reporter or the opponent

0.3

This sheet will be collected by the fight assistant, so we can scan it and archive your partial grades – please
do not bend

Final Grade: Reviewer

6

Scoring Guidelines

Fight (Round no.): 2 Room: E Stage: 2 Problem no.: 15

Juror: PHIL O'NEILL Signature: Phil O'Neill

A report should include:

- a **presentation** of the appropriate **concepts, theories and principles** of the problem
- an **explanation** of the **observed phenomena**
- an **application** of **appropriate mathematics**
- reasonable **experimental technique** to **gather** and **record data** (or **demonstrate** the **phenomena** if appropriate)
- linking of **theoretical** and **experimental findings** to draw **suitable conclusions**
- an attempt to communicate **difficult** or **complex** ideas in an **effective** and **understandable** manner

An opposition should show that:

- the opponent **challenged** the **reporter's understanding** of the presented **concepts, theories and principles**
- the opponent understood the **appropriate mathematics** presented
- the opponent **critiqued** the **experimental technique** used and questioned the **validity** of the **data**
- the opponent appreciated and highlighted the **strengths and weaknesses** of the report

A review should show that:

- the reviewer succeeded in giving an **objective summary** of the performances the **reporter and opponent**
- the reviewer appreciated the **important aspects** (especially the **controversial** ones)
- the reviewer's **personal opinion** was in evidence (**not just superficial observations**)
- such personal opinions were **informative, non-trivial** and demonstrated, where possible, the reviewer's **understanding of concepts, theories, principles and appropriate mathematics** used by the reporter and the opponent

- The grade for each of the three teams consists of a partial grade for **physics, presentation** and for their **specific role**.
- The **reporter, opponent** and **reviewer** each **start with 5 points**.
- Consider the following **suggestions** to **add** to or **deduct** from the initial **5 points**.
- Select each partial grade from each section and **write it** in the corresponding box.
- Don't punish missing 'answers' when no questions were posed or not finding shortcomings if there were none to find.

Rep.: UK 5

Physics ± 3

- ☒ Correct and relevant physics
- ☒ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

-1/2

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

-1

Reporter ± 1

- ☐ Quality of experimental technique(s)
- ☐ Structure
- ☐ Explanation of formulae and symbols
- ☒ Appropriate models, conformity of dimensions
- ☒ Slides, on-site experiments, audio, video, as appropriate
- ☐ References, proper citations of ideas and input of others
- ☐ Novelty of the report
- ☒ Contribution to the discussion

1/2

Final Grade: Reporter

4

Opp.: NIGERIA 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

-2

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

0

Opponent ± 1

- ☐ Response to the reporter's solution
- ☐ Shows the strong and weak points of the report
- ☐ Finds shortcomings or errors in the report
- ☐ Relevance of the questions
- ☐ Contribution to the discussion

0

Final Grade: Opponent

3

Rev.: CHINA 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

1/2

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

-1/2

Reviewer ± 1

- ☐ Provides a thorough review of report and discussion
- ☐ Expresses own opinion about topics presented or discussed
- ☐ Relevance of questions to both the reporter and the opponent
- ☐ Draws attention to points missed by the reporter or the opponent

1 ~~1/2~~

This sheet will be collected by the fight assistant, so we can scan it and archive your partial grades – please
do not bend

Final Grade: Reviewer

6

Scoring Guidelines

Fight (Round no.): 2 Room: E Stage: 2 Problem no.: 15

Juror: A. NADOLNY Signature: [Signature]

A report should include:

- a **presentation** of the appropriate **concepts, theories and principles** of the problem • an **explanation** of the **observed phenomena** • an **application** of **appropriate mathematics** • reasonable **experimental technique** to **gather** and **record data** (or **demonstrate** the **phenomena** if appropriate) • linking of **theoretical** and **experimental findings** to draw **suitable conclusions** • an attempt to communicate **difficult** or **complex** ideas in an **effective** and **understandable** manner

An opposition should show that:

- the opponent **challenged** the **reporter's understanding** of the presented **concepts, theories and principles** • the opponent understood the **appropriate mathematics** presented • the opponent **critiqued** the **experimental technique** used and questioned the **validity** of the **data** • the opponent appreciated and highlighted the **strengths and weaknesses** of the report

A review should show that:

- the reviewer succeeded in giving an **objective summary** of the performances the **reporter and opponent** • the reviewer appreciated the **important aspects** (especially the **controversial** ones) • the reviewer's **personal opinion** was in evidence (**not just superficial observations**) • such personal opinions were **informative, non-trivial** and demonstrated, where possible, the reviewer's **understanding of concepts, theories, principles and appropriate mathematics** used by the reporter and the opponent

- The grade for each of the three teams consists of a partial grade for **physics, presentation** and for their **specific role**.
- The **reporter, opponent** and **reviewer** each **start with 5 points**.
- Consider the following **suggestions** to **add** to or **deduct** from the initial **5 points**.
- Select each partial grade from each section and **write it** in the corresponding box.
- Don't punish missing 'answers' when no questions were posed or not finding shortcomings if there were none to find.

Rep.: _____ 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Reporter ± 1

- ☐ Quality of experimental technique(s)
- ☐ Structure
- ☐ Explanation of formulae and symbols
- ☐ Appropriate models, conformity of dimensions
- ☐ Slides, on-site experiments, audio, video, as appropriate
- ☐ References, proper citations of ideas and input of others
- ☐ Novelty of the report
- ☐ Contribution to the discussion

Final Grade: Reporter

3

Opp.: _____ 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Opponent ± 1

- ☐ Response to the reporter's solution
- ☐ Shows the strong and weak points of the report
- ☐ Finds shortcomings or errors in the report
- ☐ Relevance of the questions
- ☐ Contribution to the discussion

Final Grade: Opponent

2

Rev.: _____ 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Reviewer ± 1

- ☐ Provides a thorough review of report and discussion
- ☐ Expresses own opinion about topics presented or discussed
- ☐ Relevance of questions to both the reporter and the opponent
- ☐ Draws attention to points missed by the reporter or the opponent

This sheet will be collected by the fight assistant, so we can scan it and archive your partial grades – please
do not bend

Final Grade: Reviewer

5

Scoring Guidelines

Fight (Round no.): 1 Room: E Stage: 2 Problem no.: 15

Juror: Matthias Andenna Signature: MA

A report should include:

- a **presentation** of the appropriate **concepts, theories and principles** of the problem
- an **explanation** of the **observed phenomena**
- an **application** of **appropriate mathematics**
- reasonable **experimental technique** to **gather** and **record data** (or **demonstrate** the **phenomena** if appropriate)
- linking of **theoretical** and **experimental findings** to draw **suitable conclusions**
- an attempt to communicate **difficult** or **complex** ideas in an **effective** and **understandable** manner

An opposition should show that:

- the opponent **challenged** the **reporter's understanding** of the presented **concepts, theories and principles**
- the opponent understood the **appropriate mathematics** presented
- the opponent **critiqued** the **experimental technique** used and questioned the **validity** of the **data**
- the opponent appreciated and highlighted the **strengths and weaknesses** of the report

A review should show that:

- the reviewer succeeded in giving an **objective summary** of the performances the **reporter and opponent**
- the reviewer appreciated the **important aspects** (especially the **controversial** ones)
- the reviewer's **personal opinion** was in evidence (**not** just **superficial observations**)
- such personal opinions were **informative, non-trivial** and demonstrated, where possible, the reviewer's **understanding of concepts, theories, principles and appropriate mathematics** used by the reporter and the opponent

- The grade for each of the three teams consists of a partial grade for **physics, presentation** and for their **specific role**.
- The **reporter, opponent** and **reviewer** each **start with 5 points**.
- Consider the following **suggestions** to **add** to or **deduct** from the initial **5 points**.
- Select each partial grade from each section and **write it** in the corresponding box.
- Don't punish missing 'answers' when no questions were posed or not finding shortcomings if there were none to find.

Rep.: UK 5

Physics ± 3

- ☒ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Reporter ± 1

- ☐ Quality of experimental technique(s)
- ☐ Structure
- ☒ Explanation of formulae and symbols
- ☐ Appropriate models, conformity of dimensions
- ☐ Slides, on-site experiments, audio, video, as appropriate
- ☐ References, proper citations of ideas and input of others
- ☐ Novelty of the report
- ☐ Contribution to the discussion

Final Grade: Reporter

5

Opp.: Nigeria 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Opponent ± 1

- ☒ Response to the reporter's solution
- ☐ Shows the strong and weak points of the report
- ☐ Finds shortcomings or errors in the report
- ☐ Relevance of the questions
- ☐ Contribution to the discussion

Final Grade: Opponent

5

Rev.: China 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Reviewer ± 1

- ☐ Provides a thorough review of report and discussion
- ☒ Expresses own opinion about topics presented or discussed
- ☐ Relevance of questions to both the reporter and the opponent
- ☐ Draws attention to points missed by the reporter or the opponent

This sheet will be collected by the fight assistant, so we can scan it and archive your partial grades – please
do not bend

Final Grade: Reviewer

5

Scoring Guidelines

Fight (Round no.): 2 Room: E Stage: 3 Problem no.: 5

Juror: Ryan MARTINEAU Signature: _____

A report should include:

- a **presentation** of the appropriate **concepts, theories and principles** of the problem • an **explanation** of the **observed phenomena** • an **application** of **appropriate mathematics** • reasonable **experimental technique** to **gather** and **record data** (or **demonstrate** the **phenomena** if appropriate) • linking of **theoretical** and **experimental findings** to draw **suitable conclusions** • an attempt to communicate **difficult** or **complex** ideas in an **effective** and **understandable** manner

An opposition should show that:

- the opponent **challenged** the **reporter's understanding** of the presented **concepts, theories and principles** • the opponent understood the **appropriate mathematics** presented • the opponent **critiqued** the **experimental technique** used and questioned the **validity** of the **data** • the opponent appreciated and highlighted the **strengths and weaknesses** of the report

A review should show that:

- the reviewer succeeded in giving an **objective summary** of the performances the **reporter and opponent** • the reviewer appreciated the **important aspects** (especially the **controversial** ones) • the reviewer's **personal opinion** was in evidence (**not** just **superficial observations**) • such personal opinions were **informative, non-trivial** and demonstrated, where possible, the reviewer's **understanding of concepts, theories, principles and appropriate mathematics** used by the reporter and the opponent

- The grade for each of the three teams consists of a partial grade for **physics, presentation** and for their **specific role**.
- The **reporter, opponent** and **reviewer** each **start with 5 points**.
- Consider the following **suggestions** to **add** to or **deduct** from the initial **5 points**.
- Select each partial grade from each section and **write it** in the corresponding box.
- Don't punish missing 'answers' when no questions were posed or not finding shortcomings if there were none to find.

Rep.: Nigeria 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

-2

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

0

Reporter ± 1

- ☐ Quality of experimental technique(s)
- ☐ Structure
- ☐ Explanation of formulae and symbols
- ☐ Appropriate models, conformity of dimensions
- ☐ Slides, on-site experiments, audio, video, as appropriate
- ☐ References, proper citations of ideas and input of others
- ☐ Novelty of the report
- ☐ Contribution to the discussion

0

Final Grade: Reporter

3

Opp.: China 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

+1

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

+1

Opponent ± 1

- ☐ Response to the reporter's solution
- ☐ Shows the strong and weak points of the report
- ☐ Finds shortcomings or errors in the report
- ☐ Relevance of the questions
- ☐ Contribution to the discussion

0

Final Grade: Opponent

7

Rev.: UK 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

+1

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

0

Reviewer ± 1

- ☐ Provides a thorough review of report and discussion
- ☐ Expresses own opinion about topics presented or discussed
- ☐ Relevance of questions to both the reporter and the opponent
- ☐ Draws attention to points missed by the reporter or the opponent

0

Final Grade: Reviewer

6

This sheet will be collected by the fight assistant, so we can scan it and archive your partial grades – please **do not bend**

Scoring Guidelines

Fight (Round no.): I Room: E Stage: 3 Problem no.: 5

Juror: Ostermayer, Florian Signature: F. Ostermayer

A report should include:

- a **presentation** of the appropriate **concepts, theories and principles** of the problem • an **explanation** of the **observed phenomena** • an **application** of **appropriate mathematics** • reasonable experimental technique to **gather** and **record data** (or **demonstrate** the **phenomena** if appropriate) • linking of **theoretical** and **experimental findings** to draw **suitable conclusions** • an attempt to communicate **difficult** or **complex** ideas in an **effective** and **understandable** manner

An opposition should show that:

- the opponent **challenged** the **reporter's understanding** of the presented **concepts, theories and principles** • the opponent understood the **appropriate mathematics** presented • the opponent **critiqued** the **experimental technique** used and questioned the **validity** of the **data** • the opponent appreciated and highlighted the **strengths and weaknesses** of the report

A review should show that:

- the reviewer succeeded in giving an **objective summary** of the performances the **reporter and opponent** • the reviewer appreciated the **important aspects** (especially the **controversial** ones) • the reviewer's **personal opinion** was in evidence (**not just superficial observations**) • such personal opinions were **informative, non-trivial** and demonstrated, where possible, the reviewer's **understanding** of **concepts, theories, principles and appropriate mathematics** used by the reporter and the opponent

- The grade for each of the three teams consists of a partial grade for **physics, presentation** and for their **specific role**.
- The **reporter, opponent** and **reviewer** each **start with 5 points**.
- Consider the following **suggestions** to **add** to or **deduct** from the initial **5 points**.
- Select each partial grade from each section and **write it** in the corresponding box.
- Don't punish missing 'answers' when no questions were posed or not finding shortcomings if there were none to find.

Rep.: Nigeria 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Reporter ± 1

- ☐ Quality of experimental technique(s)
- ☐ Structure
- ☐ Explanation of formulae and symbols
- ☐ Appropriate models, conformity of dimensions
- ☐ Slides, on-site experiments, audio, video, as appropriate
- ☐ References, proper citations of ideas and input of others
- ☐ Novelty of the report
- ☐ Contribution to the discussion

Final Grade: Reporter

1

Opp.: China 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Opponent ± 1

- ☐ Response to the reporter's solution
- ☐ Shows the strong and weak points of the report
- ☐ Finds shortcomings or errors in the report
- ☐ Relevance of the questions
- ☐ Contribution to the discussion

Final Grade: Opponent

5

Rev.: UK 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Reviewer ± 1

- ☐ Provides a thorough review of report and discussion
- ☐ Expresses own opinion about topics presented or discussed
- ☐ Relevance of questions to both the reporter and the opponent
- ☐ Draws attention to points missed by the reporter or the opponent

This sheet will be collected by the fight assistant, so we can scan it and archive your partial grades – please **do not bend**

Final Grade: Reviewer

7

Scoring Guidelines

Fight (Round no.): 1 Room: E Stage: 3 Problem no.: 5

Juror: A. Kuyuldjiev Signature: [Signature]

Bright waves

A report should include:

- a **presentation** of the appropriate **concepts, theories and principles** of the problem
- an **explanation** of the **observed phenomena**
- an **application** of **appropriate mathematics**
- reasonable **experimental technique** to **gather** and **record data** (or **demonstrate** the **phenomena** if appropriate)
- linking of **theoretical** and **experimental findings** to draw **suitable conclusions**
- an attempt to communicate **difficult** or **complex** ideas in an **effective** and **understandable** manner

An opposition should show that:

- the opponent **challenged** the **reporter's understanding** of the presented **concepts, theories and principles**
- the opponent understood the **appropriate mathematics** presented
- the opponent **critiqued** the **experimental technique** used and questioned the **validity** of the **data**
- the opponent appreciated and highlighted the **strengths and weaknesses** of the report

A review should show that:

- the reviewer succeeded in giving an **objective summary** of the performances the **reporter and opponent**
- the reviewer appreciated the **important aspects** (especially the **controversial** ones)
- the reviewer's **personal opinion** was in evidence (**not just superficial observations**)
- such personal opinions were **informative, non-trivial** and demonstrated, where possible, the reviewer's **understanding** of **concepts, theories, principles and appropriate mathematics** used by the reporter and the opponent

- The grade for each of the three teams consists of a partial grade for **physics, presentation** and for their **specific role**.
- The **reporter, opponent** and **reviewer** each **start with 5 points**.
- Consider the following **suggestions** to **add** to or **deduct** from the initial **5 points**.
- Select each partial grade from each section and **write it** in the corresponding box.
- Don't punish missing 'answers' when no questions were posed or not finding shortcomings if there were none to find.

Rep.: _____ 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Reporter ± 1

- ☐ Quality of experimental technique(s)
- ☐ Structure
- ☐ Explanation of formulae and symbols
- ☐ Appropriate models, conformity of dimensions
- ☐ Slides, on-site experiments, audio, video, as appropriate
- ☐ References, proper citations of ideas and input of others
- ☐ Novelty of the report
- ☐ Contribution to the discussion

Final Grade: Reporter

2

Opp.: _____ 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Opponent ± 1

- ☐ Response to the reporter's solution
- ☐ Shows the strong and weak points of the report
- ☐ Finds shortcomings or errors in the report
- ☐ Relevance of the questions
- ☐ Contribution to the discussion

Final Grade: Opponent

6

Rev.: _____ 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Reviewer ± 1

- ☐ Provides a thorough review of report and discussion
- ☐ Expresses own opinion about topics presented or discussed
- ☐ Relevance of questions to both the reporter and the opponent
- ☐ Draws attention to points missed by the reporter or the opponent

This sheet will be collected by the fight assistant, so we can scan it and archive your partial grades – please **do not bend**

Final Grade: Reviewer

5

Scoring Guidelines

Fight (Round no.): 1 Room: E Stage: 3 Problem no.: 5

Juror: PHIL O'NEILL Signature: Phil O'Neill

A report should include:

- a **presentation** of the appropriate **concepts, theories and principles** of the problem
- an **explanation** of the **observed phenomena**
- an **application** of **appropriate mathematics**
- reasonable experimental technique to **gather** and **record data** (or **demonstrate** the **phenomena** if appropriate)
- linking of **theoretical** and **experimental findings** to draw **suitable conclusions**
- an attempt to communicate **difficult** or **complex** ideas in an **effective** and **understandable** manner

An opposition should show that:

- the opponent **challenged** the **reporter's understanding** of the presented **concepts, theories and principles**
- the opponent understood the **appropriate mathematics** presented
- the opponent **critiqued** the **experimental technique** used and questioned the **validity** of the **data**
- the opponent appreciated and highlighted the **strengths and weaknesses** of the report

A review should show that:

- the reviewer succeeded in giving an **objective summary** of the performances the **reporter and opponent**
- the reviewer appreciated the **important aspects** (especially the **controversial** ones)
- the reviewer's **personal opinion** was in evidence (**not just superficial observations**)
- such personal opinions were **informative, non-trivial** and demonstrated, where possible, the reviewer's **understanding of concepts, theories, principles and appropriate mathematics** used by the reporter and the opponent

- The grade for each of the three teams consists of a partial grade for **physics, presentation** and for their **specific role**.
- The **reporter, opponent** and **reviewer** each **start with 5 points**.
- Consider the following **suggestions** to **add** to or **deduct** from the initial **5 points**.
- Select each partial grade from each section and **write it** in the corresponding box.
- Don't punish missing 'answers' when no questions were posed or not finding shortcomings if there were none to find.

Rep.: NIGERIA 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

-3

Presentation ± 1

- ☒ Clear and understandable
- ☒ Appropriate manner
- ☒ Overall impression

0

Reporter ± 1

- ☒ Quality of experimental technique(s)
- ☒ Structure
- ☒ Explanation of formulae and symbols
- ☒ Appropriate models, conformity of dimensions
- ☒ Slides, on-site experiments, audio, video, as appropriate
- ☒ References, proper citations of ideas and input of others
- ☒ Novelty of the report
- ☒ Contribution to the discussion

0

Final Grade: Reporter

2

Opp.: CHINA 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

1

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

$+\frac{1}{2}$

Opponent ± 1

- ☐ Response to the reporter's solution
- ☐ Shows the strong and weak points of the report
- ☐ Finds shortcomings or errors in the report
- ☐ Relevance of the questions
- ☐ Contribution to the discussion

$-\frac{1}{2}$

Final Grade: Opponent

6

Rev.: UK 5

Physics ± 3

- ☒ Correct and relevant physics
- ☒ Scientific approach
- ☒ Validity of conclusions
- ☒ Accurate answers

3

Presentation ± 1

- ☒ Clear and understandable
- ☒ Appropriate manner
- ☒ Overall impression

1

Reviewer ± 1

- ☒ Provides a thorough review of report and discussion
- ☐ Expresses own opinion about topics presented or discussed
- ☒ Relevance of questions to both the reporter and the opponent
- ☒ Draws attention to points missed by the reporter or the opponent

0

Final Grade: Reviewer

9

This sheet will be collected by the fight assistant, so we can scan it and archive your partial grades – please **do not bend**

Scoring Guidelines

Fight (Round no.): 1 Room: E Stage: 3 Problem no.: 5

Juror: A. NADOLNY Signature: [Signature]

A report should include:

- a **presentation** of the appropriate **concepts, theories and principles** of the problem
- an **explanation** of the **observed phenomena**
- an **application** of **appropriate mathematics**
- reasonable **experimental technique** to **gather** and **record data** (or **demonstrate** the **phenomena** if appropriate)
- linking of **theoretical** and **experimental findings** to draw **suitable conclusions**
- an attempt to communicate **difficult** or **complex** ideas in an **effective** and **understandable** manner

An opposition should show that:

- the opponent **challenged** the **reporter's understanding** of the presented **concepts, theories and principles**
- the opponent understood the **appropriate mathematics** presented
- the opponent **critiqued** the **experimental technique** used and questioned the **validity** of the **data**
- the opponent appreciated and highlighted the **strengths and weaknesses** of the report

A review should show that:

- the reviewer succeeded in giving an **objective summary** of the performances the **reporter and opponent**
- the reviewer appreciated the **important aspects** (especially the **controversial** ones)
- the reviewer's **personal opinion** was in evidence (**not just superficial observations**)
- such personal opinions were **informative, non-trivial** and demonstrated, where possible, the reviewer's **understanding of concepts, theories, principles and appropriate mathematics** used by the reporter and the opponent

- The grade for each of the three teams consists of a partial grade for **physics, presentation** and for their **specific role**.
- The **reporter, opponent** and **reviewer** each **start with 5 points**.
- Consider the following **suggestions** to **add** to or **deduct** from the initial **5 points**.
- Select each partial grade from each section and **write it** in the corresponding box.
- Don't punish missing 'answers' when no questions were posed or not finding shortcomings if there were none to find.

Rep.: Nigeria 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

-2

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

-0,5

Reporter ± 1

- ☐ Quality of experimental technique(s)
- ☐ Structure
- ☐ Explanation of formulae and symbols
- ☐ Appropriate models, conformity of dimensions
- ☐ Slides, on-site experiments, audio, video, as appropriate
- ☐ References, proper citations of ideas and input of others
- ☐ Novelty of the report
- ☐ Contribution to the discussion

-0,5

Final Grade: Reporter 2

Opp.: China 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

-2

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

0,5

Opponent ± 1

- ☐ Response to the reporter's solution
- ☐ Shows the strong and weak points of the report
- ☐ Finds shortcomings or errors in the report
- ☐ Relevance of the questions
- ☐ Contribution to the discussion

0,5

Final Grade: Opponent 4

Rev.: UK 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

-2

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

1

Reviewer ± 1

- ☐ Provides a thorough review of report and discussion
- ☐ Expresses own opinion about topics presented or discussed
- ☐ Relevance of questions to both the reporter and the opponent
- ☐ Draws attention to points missed by the reporter or the opponent

1

This sheet will be collected by the fight assistant, so we can scan it and archive your partial grades – please **do not bend**

Final Grade: Reviewer 5

Scoring Guidelines

Fight (Round no.): 1 Room: E Stage: 3 Problem no.: 5
 Juror: Mattias Andersson Signature: M.A.

A report should include:

- a **presentation** of the appropriate **concepts, theories and principles** of the problem
- an **explanation** of the **observed phenomena**
- an **application** of **appropriate mathematics**
- reasonable experimental technique to **gather** and **record data** (or **demonstrate** the **phenomena** if appropriate)
- linking of **theoretical** and **experimental findings** to draw **suitable conclusions**
- an attempt to communicate **difficult** or **complex** ideas in an **effective** and **understandable** manner

An opposition should show that:

- the opponent **challenged** the **reporter's understanding** of the presented **concepts, theories** and **principles**
- the opponent understood the **appropriate mathematics** presented
- the opponent **critiqued** the **experimental technique** used and questioned the **validity** of the **data**
- the opponent appreciated and highlighted the **strengths and weaknesses** of the report

A review should show that:

- the reviewer succeeded in giving an **objective summary** of the performances the **reporter and opponent**
- the reviewer appreciated the **important aspects** (especially the **controversial** ones)
- the reviewer's **personal opinion** was in evidence (**not just superficial observations**)
- such personal opinions were **informative, non-trivial** and demonstrated, where possible, the reviewer's **understanding of concepts, theories, principles and appropriate mathematics** used by the reporter and the opponent

- The grade for each of the three teams consists of a partial grade for **physics, presentation** and for their **specific role**.
- The **reporter, opponent** and **reviewer** each **start with 5 points**.
- Consider the following **suggestions** to **add** to or **deduct** from the initial **5 points**.
- Select each partial grade from each section and **write it** in the corresponding box.
- Don't punish missing 'answers' when no questions were posed or not finding shortcomings if there were none to find.

Rep.: Nigeria 5

Physics ± 3

- ☐ Correct and relevant physics —
- ☐ Scientific approach —
- ☐ Validity of conclusions —
- ☐ Accurate answers —

-2

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Reporter ± 1

- ☐ Quality of experimental technique(s) —
- ☐ Structure
- ☐ Explanation of formulae and symbols
- ☐ Appropriate models, conformity of dimensions
- ☐ Slides, on-site experiments, audio, video, as appropriate
- ☒ References, proper citations of ideas and input of others
- ☐ Novelty of the report
- ☐ Contribution to the discussion

-1

Final Grade: Reporter

2

Opp.: China 5

Physics ± 3

- ☒ Correct and relevant physics
- ☐ Scientific approach
- ☒ Validity of conclusions
- ☐ Accurate answers

+2

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Opponent ± 1

- ☒ Response to the reporter's solution
- ☒ Shows the strong and weak points of the report
- ☒ Finds shortcomings or errors in the report
- ☒ Relevance of the questions
- ☒ Contribution to the discussion

+1

Final Grade: Opponent

8

Rev.: UK 5

Physics ± 3

- ☐ Correct and relevant physics
- ☐ Scientific approach
- ☐ Validity of conclusions
- ☐ Accurate answers

+1

Presentation ± 1

- ☐ Clear and understandable
- ☐ Appropriate manner
- ☐ Overall impression

Reviewer ± 1

- ☐ Provides a thorough review of report and discussion —
- ☒ Expresses own opinion about topics presented or discussed
- ☐ Relevance of questions to both the reporter and the opponent
- ☒ Draws attention to points missed by the reporter or the opponent

Brought up irrelevant things.

This sheet will be collected by the fight assistant, so we can scan it and archive your partial grades – please
do not bend

Final Grade: Reviewer

6